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Preface

TARTED IN 1984 BY RALPH GREENSPAN, LILY JAN, YUH-NUNG JAN, AND PATRICK O'FARRELL, the for the last 25 years. Those of us that have been fortunate enough to direct the course have been honored to inherit this rich tradition.

Admission to the Neurobiology of *Drosophila* course is very competitive with only 12 students selected each year. This small intimate group allows for a fantastic interactive and hands-on experience as well as for a more personal intellectual interaction between students and with the individual instructors of the course. However, the editors of this book, who themselves were unavoidably responsible for denying the entry of 100s of potential students, recognized that we could temper the guilt by making the course accessible to all through the production of this book, a course companion. Therefore, beyond being a valuable reference for those students lucky enough to have taken the course, the book allows others to "attend the course by proxy," as the format directly follows that of the course. The content includes a brief introduction to the areas of *Drosophila* neurobiology research that are covered each year in addition to detailed protocols for the techniques that are taught in the laboratory.

The course is broken into three week-long blocks focusing on Development, Physiology, and Behavior, respectively. Most of the contributing authors were instructors of the course during the time that the three editors were Directors of the course. Each instructor teaches for one day with the usual format being lectures in the morning and real experiments in the laboratory in the afternoon/evening/night. It is often difficult to convey the complexity of experimental setup within a day (especially true for experiments that ordinarily take several days) and therefore part of the course unavoidably only provides a snapshot of the research. In this book the instructors, as contributing authors, face the additional difficulty of converting their snapshot into a coherent chapter that conveys the flavor of the research that they discussed—all within a fairly strict page limit. This book is not a comprehensive review of the course lectures or *Drosophila* neurogenetics. Each chapter has a short introduction to the relevant "subfield," but the heart of each chapter provides detailed experimental protocols. We applaud and thank the contributors for their invaluable contributions both to the course and to this book. Neither project would have happened without their efforts and the efforts of numerous students and postdocs that accompany them as course aids.

The course exists for the good of the students and we are extremely proud of the achievements of the many students that have graduated. A remarkable number now have their own research programs in *Drosophila* neurobiology and many are very distinguished names in their respective area.

The course would not function without the generous input of a number of large scientific companies and a large number of people at Cold Spring Harbor Laboratory. Some investigators lug their sophisticated gear to Cold Spring Harbor for a day or two of experimentation, but the rest of the large high-tech equipment arrives on loan from a number of companies. Of particular note, Zeiss, Olympus, Nikon, and Leica provided various microscopes, and Axon Instruments (now called Molecular Devices) lent amplifiers and software for electrophysiology. All the loan agreements, ordering, delivery, and handling of participant travel and housing is the realm of the Cold Spring



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x / Preface

Harbor Meetings and Courses people. We particularly wish to thank Barbara Zane, Andrea Stephenson, Andrea Newell, and David Stewart for their dedication and energy. David Stewart is also responsible for obtaining and maintaining external funding for the Cold Spring Harbor courses, and without that effort and the financial support generated, this course would not exist.

Lastly, we have been ably assisted in the production of this book by the enthusiastic and professional help of those at Cold Spring Harbor Laboratory Press. We would never have finished the project without them. We are indebted to our Publisher, John Inglis; Acquisition Editor, David Crotty; Developmental Editors, Kaaren Janssen, Catriona Simpson, and Michael Zierler; Project Manager, Mary Cozza; Director of Development, Marketing, and Sales, Jan Argentine; Production Manager, Denise Weiss; Production Editor, Kathleen Bubbeo; and Desktop Editor, Susan Schaefer. We thank them for their enthusiasm, patience, and professionalism throughout the entire process.

— SCOTT WADDELL, BING ZHANG, AND MARC FREEMAN

Some Feedback from the Course

Taking this course had an absolutely enormous impact on my career. Because the course teaches the Latest and Greatest, and the people who take the course are typically in the top labs and the people who teach the course are among the top in the field, the course has a huge impact on research directions.

> — NANCY BONINI (1988), now Professor, Howard Hughes Medical Institute and University of Pennsylvania

As a grad student from a relatively small university participating in this course had an enormously positive impact on my subsequent career in science.

> — SHELAGH CAMPBELL (1989), now Associate Professor, University of Alberta, Canada

Eleven years after taking the course, I was a course instructor. I am still in the field and have had the pleasure of taking the course, sending my own students to the course, and teaching the course. I think it is an invaluable resource for our community.

> — AARON DIANTONIO (1991), now Associate Professor, Washington University

The course was decisive to continue my research as a postdoc in Cambridge. It has inspired me enormously to hear the history of scientists teaching the course thanks to the time spent with each of them.

— ANDREAS PROKOP (1991), now Senior Lecturer, University of Manchester, United Kingdom

I still benefit from the experience in the course, both in terms of the useful contacts as well as with the breadth of techniques that I was exposed to and are still used in the lab.

> — PAUL GARRITY (1992), now Associate Professor, **Brandeis University**



7

Molecular and Cellular Analyses of Larval Brain Neuroblasts in *Drosophila*

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ABSTRACT

Polarized localization of proteins is an evolutionarily conserved mechanism for establishing asymmetry within a cell and producing daughter cells with distinct fates. Neuroblasts (neural stem cells) from *Drosophila melanogaster* are an established paradigm for examining cortical cell polarity and its effects on asymmetric cell divisions. The larval fly brain is ideally suited for studies of asymmetric stem cell division because the larval brain maintains a stable number of about 100 neuroblasts throughout larval development. This chapter describes pro-

Overview, 5

Molecular Markers of Neuroblasts and Their

Markers of Neuroblast Cell Polarity, 7

Experimental Design Notes, 9

Protocol 1: Immunofluorescent Antibody Staining of Larval Tissues, 11

Protocol 2: EdU Labeling of Mitotic

Neuroblasts, 14

Protocol 3: Multicolor Fluorescence In Situ

Hybridization, 16

Recipes, 19

References, 22

cedures for the collection and processing of *Drosophila* larval brains for examination by immunolocalization of cell-fate and cell-polarity markers (Protocol 1), 5-ethynyl-2'-deoxyuridine (EdU) labeling of mitotic cells (Protocol 2), and RNA in situ localization (Protocol 3).

OVERVIEW

The *Drosophila* larval brain is a well-established model for investigating the role of stem cells in development. Neuroblasts must be competent to generate many thousands of differentiated neurons through asymmetric divisions during normal development. Given the wide array of genetic and molecular tools available for studying flies, the *Drosophila* larval brain provides a powerful in vivo model system for examining the regulation of neuroblast self-renewal versus differentiation (Wu et al. 2008). Studies in fly neuroblasts have been instrumental in identifying how the establishment and maintenance of cell polarity influence cell fate, and they have produced a wide array of molecular cell-polarity markers. Moreover, neuroblasts and their progeny can be positively identified using a variety of cell-fate markers, which will be discussed in a following section.

In this chapter, we focus on techniques for examining neuroblasts in the larval brain. The larval brain maintains a steady population of approximately 100 neuroblasts, making it possible easily to



identify mutants with atypical expansion or premature loss of neuroblast populations, both of which are indicative of disrupted asymmetric cell division (Rolls et al. 2003; Lee et al. 2006a,b,c). It was recently discovered that a small population of larval brain neuroblasts generate transit-amplifying daughter cells capable of limited rounds of asymmetric divisions. This is a particularly intriguing finding given that transit-amplifying cells are commonly seen during development of vertebrate nervous systems (Morrison and Kimble 2006; Nakagawa et al. 2007; Boone and Doe 2008; Bowman et al. 2008). Genes regulating neuroblast polarity and cell fate are evolutionarily conserved between flies and mammals, thus *Drosophila* provides a powerful model system for identifying molecular mechanisms of asymmetric cell division, potentially advancing therapeutic applications in neurology, stem cell biology, and even cancer biology (Rolls et al. 2003; Lee et al. 2006b; Wu et al. 2008).

MOLECULAR MARKERS OF NEUROBLASTS AND THEIR PROGENY

Neuroblasts in the larval brain can usually be identified by their rounded morphology and relatively large size, and can be unambiguously identified by molecular markers including Deadpan (Dpn), Worniu (Wor), and Miranda (Mira) (Lee et al. 2006b). Recent work has revealed that there are at least two classes of larval brain neuroblasts. More than 90% of larval brain neuroblasts are type I (by far the best-characterized class of fly neuroblasts), which divide asymmetrically to self-renew a daughter neuroblast and produce a ganglion mother cell (GMC) that will divide to generate two differentiated neurons. Type I neuroblasts can be unambiguously identified by coexpression of Dpn and Asense (Ase), and their GMCs can be positively identified by nuclear localization of Prospero (Pros) (Brand et al. 1993; Lee et al. 2006b; Bowman et al. 2008). Differentiating neurons can be detected by expression of the neuronal marker Elav (Embryonic lethal, abnormal vision), which is not detected in neuroblasts or GMCs (Fig. 1; Table 1) (Lee et al. 2006b).

The second class of neuroblasts in the larval brain (type II) have tremendous potential to generate many differentiated neurons via transit-amplifying cells (Boone and Doe 2008; Bowman et al. 2008). There are eight type II neuroblasts mostly located in the dorsomedial region of the larval brain lobe that divide asymmetrically to self-renew and generate. Immature intermediate neural progenitors (INPs) commit to the INP fate through maturation, a differentiation process necessary for specification of the INP identity. INPs express similar molecular markers as Type I neuroblasts,

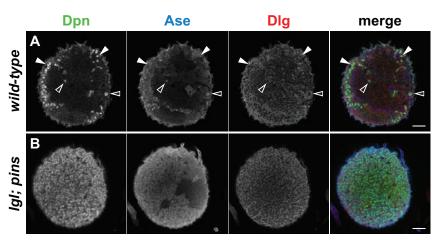


FIGURE 1. Cell-fate markers in larval brain neuroblasts. Third-instar larval brains stained with antibodies against the neuroblast markers Deadpan (Dpn; types I and II; green) and Asense (Ase; type I only; blue), and the cortical marker Discs large (Dlg; red). (A) Wild-type brain showing Dpn⁺ Ase⁺ type I neuroblasts (white arrowheads) and Dpn⁺ Ase⁻ type II neuroblasts (black arrowheads). (*B*) An *IgI; pins* double mutant brain showing overproliferation of both type I and type II neuroblasts as determined by coexpression of Dpn and Ase. Anterior is to the *top* in all images. Scale bars, 20 μm. (Images courtesy of J. Haenfler, University of Michigan.)

TABLE 1. Cell-fate markers in neuroblast lineages

Type I	
Neuroblasts	Dpn ⁺ Ase ⁺ Pros ^{+cytoplasmic}
GMCs	Dpn ⁻ Ase ⁺ Pros ^{+nuc}
Neurons	Dpn ⁻ Ase ⁻ Pros ^{+nuc}
Type II	
Neuroblasts	Dpn ⁺ Ase ⁻ Pros
Immature INPs	Dpn ⁻ Ase ⁻ Pros ⁻
INPs	Dpn ⁺ Ase ⁺ Pros ^{+cytoplasmic}
GMCs	Dpn ⁻ Ase ⁺ Pros ^{+nuc}
Neurons	Dpn ⁻ Ase ⁻ Pros ^{+nuc}

GMCs, ganglion mother cells; INPs, intermediate neural progenitors.

including Dpn, Ase, and cytoplasmic Pros, and divide asymmetrically to regenerate and to produce GMCs. Although expression of Dpn is readily detectable in both type II neuroblasts and INPs, these two cell types can be distinguished by size (>10 μ m for neuroblasts vs. <6 μ m for INPs). Furthermore, Dpn is expressed in all brain neuroblasts, whereas Ase is specific to type I lineages (Dpn⁺Ase⁺) and thus provides a key reagent to discriminate type I from type II neuroblasts (Fig. 1; Table 1) (Bowman et al. 2008).

MARKERS OF NEUROBLAST CELL POLARITY

In larval brain neuroblasts, cell polarity is established by two protein complexes that localize to the apical cortex: the Par complex (Bazooka-Par6-atypical protein kinase C [aPKC]) and the Partner of Inscuteable (Pins)–G-protein subunit α (G α i) complex (Rolls et al. 2003; Lee et al. 2006b). Simply put, these protein complexes restrict localization of the neuronal determinants to the basal cortex where they will be inherited by the differentiating GMC. The complexes remain in the apical daughter (the self-renewing neuroblast) during mitosis and provide reliable apical markers of cell polarity (Fig. 2; Table 2). Aurora A kinase (AurA) provides a link between mitosis and asymmetric distribution of fate determinants, initiating cell polarity by phosphorylation of Par6 and activation of aPKC (Lee et al. 2006a; Wirtz-Peitz et al. 2008). The active form of aPKC phosphorylates Lethal giant larvae (Lgl), eliminating it from the apical complex and thereby allowing Bazooka to associate with aPKC and Par6 (Betschinger et al. 2003). The presence of Bazooka in the Par complex facilitates binding to Numb (Nb), promoting phosphorylation of Nb by aPKC and, subsequently, release of Nb from the apical cortex (Smith et al. 2007). Although Nb is required for differentiation of neurons and the end result of this kinase cascade appears to be restriction of Nb to the basal cortex and eventually the GMC, it is not known how Nb might be acting to specify neuronal fate. The most likely mechanism is through modulation of Notch (N) signaling, because Nb is a known repressor of the N receptor (Yoon and Gaiano 2005). Intriguingly, N signaling is active in larval neuroblasts but not GMCs, reinforcing the possibility of this mechanism.

The importance of aPKC in establishing neuroblast cell polarity is apparent when considering aPKC loss-of-function and gain-of-function phenotypes. When aPKC activity is compromised, neuroblasts lose the ability to self-renew and larval brains contain fewer neuroblasts. In contrast, abnormal uniform cortical localization of aPKC in *lgl*; *pins* double mutants results in the formation of large tumors as both type I and type II neuroblasts execute symmetric divisions to generate ectopic sister neuroblasts (Figs. 1B and 2C).

In addition to regulating distribution of Nb, aPKC is also required for establishing basal localization of additional neuronal determinants Pros and Brain tumor (Brat) to restrict inheritance of these proteins to the GMC during mitosis. The transcription factor Pros is present in neuroblasts, but it remains in the cytoplasm. In GMCs, however, Pros localizes to the nucleus after mitosis where it pre-

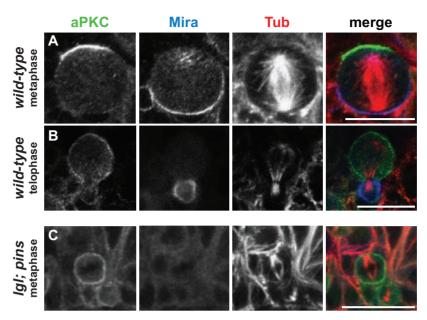


FIGURE 2. Cell-polarity markers in neuroblasts. (*A*) Metaphase wild-type neuroblasts display apical polar localization of aPKC (green) and basal polar localization of Miranda (Mira; blue). The mitotic spindle is visualized with anti-α-tubulin (red). (*B*) During telophase, apical proteins such as aPKC (green) are retained in the neuroblast (apical daughter) and basal proteins such as Mira (blue) are segregated into the ganglion mother cell (GMC; basal daughter). The mitotic spindle is visualized with anti-α-tubulin (red). (*C*) Cell polarity is disrupted in *IgI*; *pins* double mutants. aPKC (green) is localized uniformly around the cortex, displacing Mira to the cytoplasm (blue). Apical is oriented to the *top*, basal to the *bottom* in all images. Scale bars, 10 μm. (*A*, Images courtesy of C. Gamble, University of Michigan; C, images courtesy of J. Haenfler, University of Michigan.)

sumably activates transcription of genes required for neuronal differentiation. Brat is a protein that contains NHL, coiled-coil, and B-box protein—protein interaction domains, and it is predicted to act as a posttranscriptional regulator that likely acts together with Pros to specify neuronal wild-type differentiation, although the exact molecular mechanisms are not known. The cargo-binding protein Mira plays a critical role in localizing Pros and Brat to the basal cortex. Molecular interactions between Mira, Pros, and Brat suggest that Mira acts as a scaffold to retain these neuronal determinants at the basal cortex of the mitotic neuroblast. Mira accumulates on the basal cortex in mitotic neuroblasts, and provides a key marker of basal cortical polarity (Fig. 2; Table 2). The basal localization of Mira is unaffected by loss of Pros or Brat, but loss of Mira causes uniform cytoplasmic localization of Pros and Brat.

Although aPKC is responsible for inactivation of Lgl in the apical cortex, Lgl inhibits aPKC activity at the basal cortex. This mutual inhibition ensures aPKC is restricted to the apical cortex where it will be inherited only by the neuroblast at telophase. Lgl, Scribble (Scrib), and Discs large (Dlg) are all potent tumor suppressors with well-conserved homologs in mammals. Lgl, Scrib, and Dlg are each required for the formation of septate junctions in the basal portion of the cell and for proper segregation of cell-polarity proteins (Albertson and Doe 2003; Humbert et al. 2008). Immunolocalization of Lgl, Scrib, or Dlg provides a useful marker for the cortex and will effectively outline cells in the lar-

TABLE 2. Neuroblast cell-polarity markers

Apical	Basal	Cortical
Atypical protein kinase C (aPKC) Par6	Miranda (Mira) Brain tumor (Brat)	Scribble (Scrib) Discs large (Dgl)
Bazooka (Baz) Inscuteable (Insc)	Prospero (Pros) Numb (Nb)	Lethal giant larvae (Lgl)
Partner of Insc (Pins) G-protein subunit α ($G\alpha$ i)		

9

val brain, allowing some cells to be identified solely on size or morphology in the absence of specific markers such as Wor or Dpn.

Regulation of symmetric versus asymmetric cell division requires more than proper apical–basal localization of fate determinants: it also requires that cytokinesis occurs in the appropriate plane. Not surprisingly, spindle position is closely tied to cell polarity as Inscuteable (Insc) physically links the Pins–G α i complex to the Par complex and also connects the mitotic spindle to the apical cortex (Kraut et al. 1996; Wu et al. 2008). Symmetric division of a polarized cell requires that each daughter receive equal amounts of both apical and basal determinants, thus it is easy to see the importance of spindle orientation relative to the apical–basal axis in regulating daughter cell fates. The mitotic spindle is easily visualized by immunolocalization of tubulin, which can be costained with cell polarity markers to assay spindle alignment. Mutations in the G α i complex cause misalignment of the spindle and ectopic symmetric division of neuroblasts, likely because of improper segregation of fate determinants (Izumi et al. 2004; Nipper et al. 2007). As such, it is easy to see how loss of proper spindle alignment can lead to inappropriate symmetrical division of stem cells and possible tumor formation.

When examining mutants affecting cell fate due to altered asymmetric division patterns, it is important to determine whether cells are mitotically active. Phosphohistone H3 provides a useful immunological M-phase marker for assaying mitotic defects (Lee et al. 2006c). Chemical labeling of newly synthesized DNA (S-phase marker) by incorporation of BrdU (5-bromo-2'-deoxyuridine) can be more informative because this thymidine analog can be used to pulse-label dividing cells and chased to identify the progeny of dividing cells (Lee et al. 2006c). Such pulse-chase experiments can provide additional insight by distinguishing actively dividing cells from those that might be arrested at a mitotic checkpoint. EdU provides a more sensitive and practical alternative to BrdU that can be visualized without the need for harsh DNA denaturation and additional rounds of antibody staining; methodology for EdU labeling is described in Protocol 2 (see also Fig. 3) (Kolb et al. 2001; Rostovtsev et al. 2002; Breinbauer and Köhn 2003; Agard et al. 2004).

EXPERIMENTAL DESIGN NOTES

Equipment and Reagents

Analysis of larval brains does not require much specialized equipment beyond what is needed for standard culturing of flies (Ashburner and Roote 2000). Standard fly food media, egg collection bottles with fruit juice agar caps, and a well-calibrated incubator will be needed in addition to the few specific items described in each protocol below. It is strongly recommended that researchers use a thermometer to monitor carefully the interior temperature of incubators containing samples, particularly when working with temperature-sensitive strains, because the air temperature can vary considerably throughout an incubator.

Genetic Considerations

When designing experiments, it is necessary to be able to distinguish the genotypes of interest during larval stages. It is therefore recommended that researchers use balancer chromosomes carrying GFP (green fluorescent protein) or larval morphological markers such as *tubby*. Also, keep in mind that neuroblasts play a critical role during embryogenesis, and therefore when working with transgenes it is important to avoid causing severe defects (e.g., lethality) too early in development.

Synchronization of Larval Populations

Synchronizing populations of larvae for analysis will ensure that larvae are at the appropriate stage of development for the experiment and that strains are examined at comparable time points. Collection periods as short as 1 h will yield the most tightly synchronized populations, but embryos laid over a span of ~8 h generally provide a good balance between synchronization and having a





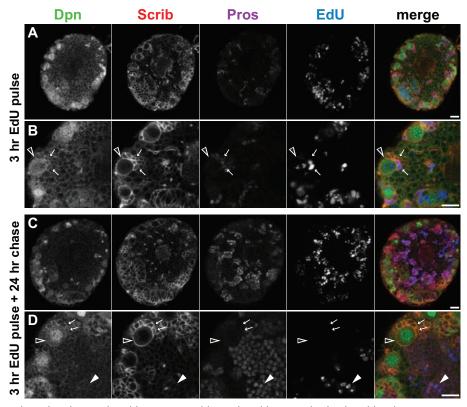


FIGURE 3. EdU pulse-chase in larval brains. (A) Wild-type larval brain 72 h after larval hatching (ALH) (25°C) after a 3 h pulse of EdU by feeding. (B) High-magnification image of wild-type brain after 3 h pulse. EdU is detected in mitotically active neuroblasts (black arrowheads; Dpn $^+$; green) and GMCs (white arrows), but not differentiating neurons (Pros $^+$; violet). Cells are outlined by the cortical marker Scrib (red). (C) Wild-type larval brain 96 h ALH (25°C) after a 3 h pulse of EdU by feeding and a 24 h EdU-free chase. (D) High-magnification image of wild-type brain after 3 h pulse and 24 h chase. EdU is no longer detected in neuroblasts (black arrowheads; Dpn $^+$; green) and GMCs (white arrows), but it is now present in differentiating neurons (white arrowheads; Pros $^+$; violet). Cells are outlined by the cortical marker Scrib (red). Scale bars, 10 μ m.

large enough population of embryos to work with. Incubate collection plates for ~24 h to allow larvae to hatch before transferring to standard fly food media (meal caps) stored in 60-mm dishes with a moistened tissue to prevent them from drying out. Larvae will generally be in the third-instar stage ~96 h after larval hatching (ALH) at 25°C or 72 h ALH at 30°C.

Protocol 1

Immunofluorescent Antibody Staining of Larval Tissues

This protocol can be used for dissecting, fixing, and staining brains from larvae at any developmental stage. The number of brains processed using this method is limited only by how many brains can be dissected in 20 min, which is the maximum amount of time dissected tissues should remain in buffer before fixation. This protocol can be used for simultaneous costaining of multiple proteins.

MATERIALS

CAUTION: See Appendix for proper handling of materials marked with <!>. See the end of the chapter for recipes for reagents marked with <R>.

Reagents

Block solution <R>
Fix solution <R>

Glycerol (70%)

Phosphate-buffered saline (PBS) containing bovine serum albumin (BSA) and Triton X-100

(PBSBT) < R >

PBS containing Triton X-100 (PBST) <R>

PBS stock solution (10x) <R>

ProLong Gold antifade mounting medium (Invitrogen)

Schneider's insect medium (Sigma-Aldrich)

Triton X-100 <!> (10%)

Equipment

Coverslips (22 x 22-mm [#1 thickness] and 24 x 40-mm)

Dissection dishes

Fine-tipped forceps (two pairs)

Microfuge tubes (0.5-mL)

Microscope slides

Nutator mixer or rocker

Pipettes and sterile tips

MFTHOD

Dissection of Larvae

1. Fill the wells of dissection dishes with 200–400 µL of cold Schneider's insect medium.

(

- 2. Dissect the larvae by rolling them onto their dorsal side so that the denticle belts are facing upward.
- 3. Using a pair of forceps, gently grasp the larva just posterior of the midpoint. With a second pair of forceps, grasp the anterior end of the larva at the base of the mouth hooks.



4. Carefully tear the cuticle behind the mouth hooks using side-to-side motion while slowly drawing the mouthparts out away from the body. The brain will remain attached to the head and be clearly visible among the gut and salivary glands. Remove any excess tissue, but leave the brain attached to the mouth hooks.

Leaving the brains connected to the mouth hooks will help the brains sink to the bottom of the tube during washing steps below. Moreover, the mouth hooks are dark in color, which makes it easier to see the brains during experimental manipulations.

5. After dissection, place the brains in a 0.5-mL tube containing cold Schneider's insect medium.

Do not let the tissue sit in Schneider's insect medium for >20 min.

Fixation and Staining

- 6. Remove the Schneider's insect medium from the samples.
- 7. Add 500 µL of fix solution and incubate with rocking for 23 min at room temperature.
- 8. Quickly wash the brains twice in \sim 500 μ L of PBST at room temperature. Wash again in PBST twice for 20 min each at room temperature.

Once fixed, samples can be held in extended washes to synchronize them before proceeding with further processing.

- 9. Incubate the samples in \sim 500 μ L of block solution for at least 30 min at room temperature.
- 10. Incubate in primary antibody diluted in PBSBT for 4 h at room temperature or overnight at 4°C.

Conditions are dependent on the specific antibody being used. For example, Dpn staining is better when incubated for 3–4 h at room temperature rather than overnight at 4°C.

- 11. Quickly wash the brains twice in PBSBT at room temperature. Wash again in PBSBT twice for 30 min each at room temperature.
- 12. Incubate the samples in secondary antibody for 1.5 h at room temperature or overnight at 4°C. Protect the samples from light after this point.

Secondary antibodies are typically diluted in PBSBT.

- 13. Quickly wash the brains twice in PBST at room temperature. Wash again in PBST twice for 30 min each at room temperature.
- 14. Equilibrate the brains in ProLong Gold at room temperature. Samples can be stored in the dark at room temperature.

Mounting Samples

15. Adhere two 22 x 22-mm coverslips to a microscope slide using a small amount of 70% glycerol, leaving a ~5-mm space between them.

These coverslips act as spacers to prevent the brains from being deformed by the 24×40 -mm coverslip in Step 19.

- 16. Transfer the brains to the slide using a pipette with the tip cut off.
- 17. Using forceps, remove all excess tissue including the optic discs from each brain. Be sure to leave the ventral nerve cord intact, as it will aid in proper orientation of the brain on the slide. *See Troubleshooting.*
- 18. Orient the brains ventral side down.

If the ventral cord is intact, the brain will sit in the appropriate upright position. Without the ventral cord, it is difficult to keep the brain in the proper position and it will tend to end up resting on its anterior or posterior surface.





Molecular and Cellular Analyses of Larval Brain Neuroblasts /

19. Place a 24 × 40-mm coverslip over the samples and backfill the space between the slide and the coverslip by pipetting a small amount of mounting medium along the edge of the coverslip.

Backfilling will reduce the formation of air bubbles trapped in the slide.

See Troubleshooting.

TROUBLESHOOTING

Problem (Step 17): The ventral nerve cord breaks off during dissection.

Solution: Keeping the ventral nerve cord intact requires that you grasp the larva at the right place on its body. Holding the larva at a "sweet spot" near the 4th or 5th abdominal segment will typically allow clean dissection of the brain. Take care to gently break away attached tissues as you tear the head away from the body. The ventral cord is connected to the body by many axons and will likely break off if the head is carelessly pulled from the body.

Problem (Step 19): There is poor signal-to-noise ratio.

Solution: High levels of background staining can result from several steps in this protocol. Ensure that all solutions are at the correct pH because high or low pH levels can negatively affect antibody binding. It is critical to use both primary and secondary antibodies at the appropriate dilution specific for each antibody. The specificity of secondary antibodies should be tested by staining a sample with secondary antibody alone. Thorough washing of samples is also important for reducing background signals, particularly after incubation in primary antibodies. Placing a small, fine pipette tip over a larger 1000-µL tip will help you to remove as much of the wash solutions as possible without losing or damaging the samples. However, note that excessive washing can also lead to weak signal strength. Antibodies can be sensitive to the duration and temperature of incubation. Anti-Dpn, for example, will typically yield cleaner staining when incubated for 3–4 h at room temperature than when incubated overnight at 4°C. Testing different incubation conditions might be necessary to determine the optimal conditions for a particular antibody.



Protocol 2

EdU Labeling of Mitotic Neuroblasts

Like BrdU, EdU is a thymidine analog that is incorporated into newly synthesized DNA during S-phase and it provides an efficient method for identifying mitotic cells. Incorporation of EdU is detected through its reaction with an azide dye that is small enough to penetrate tissues efficiently. This method is highly sensitive and does not require the harsh denaturation of DNA that is necessary for staining with antibodies (Kolb et al. 2001; Rostovtsev et al. 2002; Breinbauer and Köhn 2003; Agard et al. 2004). Visualization of EdU is rapid and does not interfere with subsequent antibody staining. EdU can be used to pulse-label mitotic cells and chased to identify their progeny, just like BrdU. This protocol was modified from BrdU-feeding procedures described by Truman and Bate (1988) and Ito and Hotta (1992). Methods for the detection of EdU are described in Invitrogen product manuals.

MATERIALS

CAUTION: See Appendix for proper handling of materials marked with <!>. See the end of the chapter for recipes for reagents marked with <R>. Refer also to the Materials list for Protocol 1.

Reagents

Bromophenol blue <!> Click-iT EdU imaging kit (Invitrogen) EdU (Invitrogen) Kankel–White medium <R>

METHOD

Preparation of Medium

- 1. Prepare EdU and the detection reagents as instructed by the manufacturer (Invitrogen).
- 2. Prepare Kankel–White medium and heat to dissolve all components. Add a few granules of bromophenol blue to the medium.
- 3. Allow the medium to cool to 50°C-60°C. Add EdU to give a final concentration of 0.2 mM.
- 4. Pour the mixture into plates and allow it to solidify.

Feeding EdU to Drosophila Larvae

5. Allow the larvae to feed on EdU-containing medium for 3–4 h.

The presence of bromophenol blue in the medium will make food in the gut visible. If the larvae are eating, they should be taking up EdU.

(8)

6. If no EdU-free chase is required, proceed directly to Steps 7–16 below. If an EdU-free chase is required, transfer the larvae to standard fly food and allow them to recover for the desired amount of time under appropriate experimental conditions.

If using bromophenol blue in the medium, select larvae with blue food visible in their guts.

Dissection and Staining

- 7. Dissect the larvae in Schneider's insect medium and remove the brains following the procedure described in Protocol 1, Steps 1–6.
- 8. Add 500 µL of fix solution to the brains and incubate with rocking for 23 min at room temperature.
- 9. Quickly wash the brains twice in ~500 μL of PBST at room temperature. Wash again in PBST twice for 20 min each at room temperature.
- 10. Incubate the samples in \sim 500 μ L of block solution for at least 30 min at room temperature.
- 11. Quickly wash the brains in PBST at room temperature.
- 12. Prepare the Click-iT reaction mix as instructed by the manufacturer. To prevent photobleaching, protect the samples from light after this point.
- 13. Add 500 µL of Click-iT reaction mix and incubate with rocking for 30 min at room temperature.
- 14. Quickly wash the brains twice in PBST at room temperature.
- 15. Quickly wash the brains in PBSBT at room temperature.
- 16. Mount a few brains and scan them to check the efficiency of EdU labeling. Process the remaining brains for antibody staining as described in Protocol 1.

See Troubleshooting.

TROUBLESHOOTING

Problem (Step 16): EdU signal is too bright, thereby saturating detection.

Solution: Detection of EdU is more sensitive than detecting BrdU. The concentration of EdU in the medium should be lower than is necessary in experiments with BrdU. Also, larvae can be fed for shorter periods of time to reduce the pulse of EdU labeling in cells.





Protocol 3

Multicolor Fluorescence In Situ Hybridization

RNA in situ hybridization is a useful method for determining the transcriptional expression pattern of a gene when antibodies are not available. Using this technique, it is possible to assay the expression of multiple RNA species using distinct labels on RNA probes, or simultaneously examine RNA and protein localization within larval tissues (Fig. 4). This protocol utilizes a fluorophore-conjugated tyramide that is easily made in the laboratory for a fraction of the cost of the commercially produced product. The method was adapted from B. Pearson (University of Utah; pers. comm..) with modifications by H. Komori and A. Daul (University of Michigan). Additional modifications were derived from D. Kosman (http://superfly.ucsd.edu/~davek/) (Kosman et al. 2004).

MATERIALS

CAUTION: See Appendix for proper handling of materials marked with <!>.

See the end of the chapter for recipes for reagents marked with <R>.

Refer also to the Materials list for Protocol 1.

Reagents

Anti-digoxigenin (DIG)-POD or other antibody for detection of riboprobe

(

Carbonate buffer (2x) <R>

DIG RNA-labeling kit (Roche)

DNA template for riboprobe

Ethanol <!> (70% and 100%)

Horse serum (heat-inactivated)

Hybridization buffer <R>

Hydrogen peroxide <!> (30%, v/v)

Hydrolysis stop buffer <R>

Imidazole <!>

LiCl <!> (4 M)

MABT <R>

PBST <R>

RNase-free water

SSC stock solution (20x) <R>

Tyramide (fluorescently labeled) <R>

Equipment

Heat block (set at 90°C)

Ice bucket

Incubator (set at 37°C)

Microfuge tubes (0.5-mL; RNase-free)

Nutator mixer or rocker

Pipettes and tips (RNase-free)

Water bath (set at 55°C or 65°C)

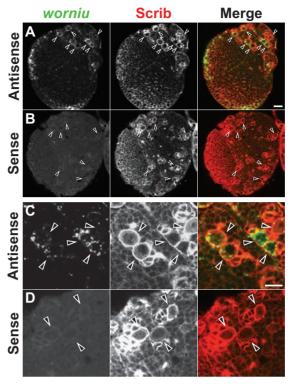


FIGURE 4. Fluorescent in situ localization in larval brains. Wild-type third-instar larval brains hybridized with anti-worniu riboprobe and costained with anti-Scrib antibodies. (A) worniu antisense probe (green) is detected in central brain neuroblasts (arrows). Neuroblasts can be identified by morphology as outlined by the cortical marker Scrib (red). (B) No signal is detected when using a worniu sense probe. (C,D) High-magnification images of A and B, respectively. (Images courtesy of H. Komori, University of Michigan.)

METHODS

Riboprobe Synthesis

Producing riboprobes requires template DNA flanked by distinct RNA polymerase promoter sites, typically T3, T7, or Sp6. Templates can be easily produced by inserting cDNA or a genomic subclone with minimal intronic sequence into pBluescript or other cloning vector with suitable promoter sites. Having distinct promoters on either end of the template allows the template to be used for transcription of sense and antisense probes. Use a restriction enzyme to cut the plasmid at the opposite end of the template so that transcription of the probe will stop at the cut and not proceed into the vector sequence. Alternatively, template DNA can be made by polymerase chain reaction (PCR) amplification. In this case, the amplified fragment must contain the desired RNA polymerase promoter site at each end in order to transcribe the probe. Regardless of the preparation method, template DNA should cleaned up following the enzymatic reactions and resuspended in RNase-free water. Probes can be labeled with a variety of haptens, including digoxigenin (DIG), dinitrophenol (DNP), biotin (BIO), and fluorescein isothiocyanate (FITC). DIG, BIO, and FITC RNA-labeling kits are available from Roche. DNP-11-UTP is available from PerkinElmer and can be mixed with unlabeled ribonucleotides for use in a similar transcription reaction. Antibodies for the detection of hapten-labeled riboprobes are available from a variety of commercial sources.



- 1. Combine the following in an RNase-free microfuge tube:
 - ~1.5 mg of DNA template
 - 2 μL of 10x dNTP labeling mix*
 - 2 μL of 10x transcription buffer*
 - 1 μL of RNase inhibitor*
 - 2 μL of RNA polymerase*
 - RNase-free water to give a total volume of 20 µL
 - * These components are included in the Roche DIG RNA-labeling kit. The amounts required could vary when not using this kit.
- 2. Incubate for 2 h at 37°C.

At this point, a small amount of probe can be run on an agarose gel to evaluate the efficiency of the transcription reaction.

- 3. Add 5 µL of RNase-free water and 25 µL of 2x carbonate buffer. Incubate for 45 min at 65°C.
- 4. Add 50 μL of hydrolysis stop buffer.
- 5. Add 10 μ L of 4 M LiCl and 330 μ L of 100% ethanol. Precipitate at -70° C for at least 30 min. Spin at top speed for 15 min. Quickly wash the pellet in 70% ethanol. Resuspend the pellet in 100 μ L of hybridization buffer. Store at -80° C. Avoid repeated freezing and thawing.

RNA In Situ Hybridization with Antibody Costaining

- 6. Dissect the larvae in Schneider's insect medium and remove the brains following the procedure described in Protocol 1.
- 7. Add 500 µL of fix solution and incubate with rocking for 23 min at room temperature.
- 8. Quickly wash the brains twice in \sim 500 μ L of PBST at room temperature. Wash again in PBST twice for 20 min each at room temperature.
- 9. Incubate in PBST containing 3% hydrogen peroxide for 1 h at room temperature. Seal the tubes tightly with parafilm to prevent the caps from blowing open during this reaction!

 This step eliminates endogenous peroxidase activity.
- 10. Quickly wash the brains twice in \sim 500 μ L of PBST at room temperature. Wash again in PBST twice for 20 min each at room temperature.
- 11. Incubate the brains in $400 \mu L$ of a 1:1 mixture of PBST and hybridization buffer for 30 min at room temperature.
- 12. Wash three times for 10 min each in hybridization buffer at room temperature.
- 13. Incubate the brains in 400 μ L of hybridization buffer for 2 h at 55°C. At 1.5 h after the start of this incubation, denature 400 ng (~4 μ L) of riboprobe in 400 μ L of hybridization buffer for 5 (step 14)min at 90°C. Cool on ice for 5 min, and then place at 55°C.
- 14. Incubate the brains in 150–200 μL of the probe/hybridization buffer mixture for at least 16 h at 55°C.
- 15. Remove the probe/hybridization buffer mixture.

The mixture can be stored at -20°C and reused.

- 16. Wash the brains twice in a prewarmed 1:1 mixture of hybridization buffer and 2x SSC for 30 min at 55°C.
- 17. Wash twice in prewarmed 2x SSC for 30 min at 55°C.
- 18. Wash twice in prewarmed 0.2x SSC for 30 min at 55°C.
- 19. Quickly wash the brains twice in MABT at room temperature.



- 20. Block in MABT containing 10% heat-inactivated horse serum for 1 h at room temperature. BSA has been reported to reduce the intensity of the tyramide reaction.
- 21. Incubate the brains in anti-DIG-POD (diluted 1:1000 in MABT containing 10% heat-inactivated horse serum) overnight at 4°C.

If performing in situ hybridization of multiple RNA species using tyramide reactions, each probe must be detected and developed in sequence to avoid cross-reactivity.

- 22. Wash the brains six times in MABT for 20 min at room temperature.
- 23. Incubate the brains in PBST containing 10 mM imidazole for 30 min at room temperature.
- 24. Incubate the brains in the dark in FITC-tyramide solution diluted 1:1000 in PBST containing 10 mM imidazole (1:500 for Cy3-tyramide) for 30 min at room temperature. Protect the samples from light after this point.
- 25. Develop the signal by adding hydrogen peroxide to a final concentration of 0.002%–0.01%. Incubate for 45 min at room temperature.

Signal strength can be enhanced by repeating Steps 24–25 up to twice with fresh fluorescently labeled tyramide solution.

- 26. Quickly wash the brains twice in \sim 500 μ L of PBST at room temperature. Wash again in PBST twice for 30–60 min each at room temperature.
- 27. If the samples are to be costained with antibodies for protein localization, proceed as described in Step 5 of Protocol 1.

If the samples are to be processed for the detection of a second riboprobe, quench the residual peroxidase activity by incubating in PBST containing 3% hydrogen peroxide for 1 h at room temperature. Quickly wash the brains twice in $\sim\!500~\mu\text{L}$ of PBST at room temperature. Wash again in PBST twice for 20 min each at room temperature. Proceed by incubating with the second riboprobe and repeat Steps 11–25 above.

RECIPES

CAUTION: See Appendix for proper handling of materials marked with <!>. Recipes for reagents marked with <R> are included in this list.

Block Solution

Reagent	Quantity (for 5 mL)	Final concentration
PBSBT <r></r>	5 mL	1x
Normal goat serum (NGS)*	5 μL	0.1% (v/v)
Glycine (1 M in PBS	50 μL	1% (w/v)
containing 2% sodium		
azide)		

Prepare fresh and keep cold. *Omit if using antigoat antibodies.

Carbonate Buffer (2x)

Reagent	Quantity (for 100 mL)	Final concentration
Na ₂ CO ₃	0.636 g	60 mM
NaHCO ₃	0.336 g	40 mM

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Adjust the pH to 10.2. Store at room temperature.



Fix Solution

Reagent	Quantity (for 10 mL)	Final concentration
Formaldehyde (37%, v/v)	1.1 mL	4% (v/v)
PIPES (1 M, pH 6.9)	1.0 mL	0.1 M
Triton X-100 (10%, v/v)	0.3 mL	0.3% (v/v)
EGTA (0.1 M, pH 8.0)	0.2 mL	20 mM
$MgSO_4 (1 M)$	10 μL	1 mM
dH_2O	7.4 mL	

Prepare fresh every time.

Hybridization Buffer

Reagent	Quantity (for 50 mL)	Final concentration
Deionized formamide	25 mL	50%
SSC (20x) <r></r>	10 mL	4x
Tween-20 (10%, v/v)	0.5 mL	0.1% (v/v)
Heparin (50 mg/mL)	50 μL	0.05 mg/mL
RNase-free dH ₂ O	14.5 mL	

Hydrolysis Stop Buffer

Reagent	Quantity (for 10 mL)	Final concentration
Sodium acetate	0.166 g	200 mM
Acetic acid	100 μL	1% (v/v)

Adjust the pH to 6.0 with acetic acid. Store at -20°C

Kankel-White Medium

Reagent	Quantity (for 10 mL)
Agar	80 mg
Sucrose	500 mg
Yeast extract	500 mg
Dried yeast	200 mg
dH_2O	10 mL

Heat to dissolve. Do not boil excessively.

MABT

Reagent	Quantity (for 1 L)	Final concentration
Maleic acid	11.6 g	100 mM
NaCl	8.8 g	150 mM
Tween-20 (10%, v/v)	1 mL	0.1% (v/v)

Dissolve the components and adjust the pH to 7.5 with concentrated NaOH <!>. Adjust the volume to 1 L with dH₂O and sterilize. Store at room temperature.



Molecular and Cellular Analyses of Larval Brain Neuroblasts /

PBS Stock Solution (10x)

Reagent	Quantity (for 1 L)	Final concentration
NaCl	80 g	1.37 M
KCl	2 g	27 mM
Na_2HPO_4	14.4 g	100 mM
KH_2PO_4	2.4 g	20 mM
dH_2O	to 1 L	

Dissolve the components in 400 mL of dH_2O and adjust the pH to 7.4 with concentrated HCl <!>. Adjust the volume to 1 L with dH_2O and sterilize. Store at room temperature.

PBSBT

Reagent	Quantity (for 25 mL)	Final concentration
PBST <r></r>	25 mL	1x
Bovine serum albumin (BSA)	0.25 g	1% (w/v)

Make fresh and keep cold. Can be stored short-term at 4°C.

PBST

Reagent	Quantity (for 500 mL)	Final concentration
PBS stock solution (10x) <r></r>	50 mL	1x
Triton X-100 (10%, v/v)	15 mL	0.3% (v/v)
dH_2O	435 mL	

Store at room temperature.

SSC Stock Solution (20x)

Reagent	Quantity (for 1 L)	Final concentration
NaCl	175.3 g	3.0 M
Sodium citrate	88.2 g	0.3 M
H ₂ O	800 mL	

Adjust the pH to 7.0 with a few drops of 14 N HCl <!>. Adjust the volume to 1 L with H_2O .

Tyramide (Fluorescently Labeled)

Work should be performed in the hood. For best results, use fresh reagents. *N*-hydroxysuccinimide (NHS) esters are unstable and the coupling reaction should be kept anhydrous.

- 1. Dissolve 40 mg of fluorescently labeled NHS ester in 4 mL of dimethylformamide (DMF) <!>.
- 2. Add 10 μL of triethylamine (TEA) <!> to 1 mL of DMF.
- 3. Dissolve 10 mg of tyramide in 1 mL of TEA–DMF solution.
- 4. Mix 4 mL of fluorescently labeled NHS ester in DMF with 1.37 mL of tyramide solution. Incubate in the dark for 2 h at room temperature.
- 5. Add 4.6 mL of ethanol.

Keep protected from light. Store at 4°C or -20°C. The solution is stable for at least 8 mo at 4°C.

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13

Electrophysiological Recordings from the Drosophila Giant Fiber System

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ABSTRACT

The giant fiber system (GFS) of *Drosophila* is a well-characterized neuronal circuit that mediates the escape response in the fly. It is one of the few adult neural circuits from which electrophysiological recordings can be made routinely. This chapter describes a simple procedure for stimulating the giant fiber neurons directly in the

Introduction, 215

Protocol: Recording from TTM and DLM: The

Outputs of the GFS, 218

Discussion, 222

Recipe, 223

Acknowledgments, 223

References, 223

stimulating the giant fiber neurons directly in the brain of the adult fly and obtaining recordings from the output muscles of the GFS.

INTRODUCTION

The GFS mediates a fast escape behavior in adult flies (Allen et al. 2006). Behaviorally, it is characterized by an initial extension of the mesothoracic leg, to propel the flies off the substrate, followed by a wing downbeat to initiate flight. The efferent (output) pathways of the GFS have been well defined (Fig. 1) for the most part by work from Wyman and others in the 1980s using a combination of dye injection, electron microscopy, and electrophysiological techniques (Ikeda et al. 1980; King and Wyman 1980; Koto et al. 1981). The two largest interneurons in the fly, the aptly named giant fibers (GFs), relay the signal from the brain to the mesothoracic neuromere where each makes two identified synapses. The first is to a large motorneuron (TTMn) that drives the tergotrochanteral "jump" muscle (TTM), which is also referred to in the literature as the tergal depressor of trochanter or TDT. This GF-TTMn synapse, which is the largest central synapse in the fly, is a mixed synapse with the electrical gap-junction component encoded by the shaking-B (shakB) gene and the chemical component using acetylcholine its neurotransmitter (Blagburn et al. 1999; Allen and Murphey 2007; Phelan et al. 2008). The second identified synapse of the GF is to another interneuron, the peripherally synapsing interneuron (PSI), which exits the ganglion via the posterior dorsal medial nerve (PDMN) and synapses with dorsal longitudinal motorneurons (DLMns) within the PDMN. The DLMns drive the large indirect flight muscles (DLMs). Electrophysiological recordings can be made from the GFS in a simple noninvasive manner to determine the function of the central synapses within the circuit. Using combinations of adult viable mutants and/or GAL4 lines that express in its neurons, the GFS has provided a useful model circuit to investigate the role of several molecules in the formation of

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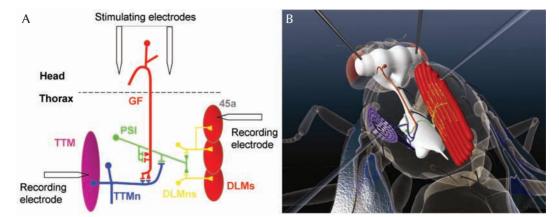


FIGURE 1. The giant fiber system (GFS): neurons and muscles. (A) Schematic indicating the neurons and connections of the GFS. For clarity, only one-half of the bilateral circuit is shown. The giant fiber (GF; red) relays information from the brain to the thoracic ganglia where it makes an electrochemical synapse to the tergotrochanteral motor neuron (TTMn; blue), which innervates the tergotrochanteral muscle (TTM). It also makes an electrochemical synapse to the peripherally synapsing interneuron (PSI; green), which, in turn, makes chemical synapses to the dorsal longitudinal motorneurons (DLMns; yellow) that innervate the dorsal longitudinal muscles (DLMs). The relative positions of the stimulating and recording electrodes are indicated. (Adapted, with permission of Elsevier, from Allen et al. 2006.) (B) Artist's impression of the GFS showing the central nervous system within the fly's body. The neurons and muscles of the GFS are shown in their approximate positions and the best positions for the stimulating and recording electrodes are indicated.

central synapses including Glued, Rac1, Robo, Semaphorin 1a, and Neuroglian (Allen et al. 1999, 2000; Godenschwege et al. 2002a,b, 2006). The GFS has also been used to investigate the effects of aging, sensitivity to anesthetics, the effects of neurodegeneration, and the molecular basis of habituation (Engel and Wu 1996, 1998; Lin and Nash 1996; Martinez et al. 2007; Watson et al. 2008).

Stimulating and Recording from the GFS

The GFs can be activated directly with brain stimulation, and the two output pathways can be monitored by recording simultaneously from the TTM and DLMs. The original rationale was that by placing the stimulating electrodes into the brain and slowly increasing the stimulation voltage, a point would be reached where only the GF interneurons would propagate an action potential because their large size would mean they have the least resistance and thus the lowest threshold. Although this may theoretically be true, in practice, accurate positioning of the electrodes is hard to achieve, so the stimulation voltage given is much above threshold. This ensures that the GFs are activated directly and not by upstream neurons (unless that is desired, see below). Although many neurons in the brain may be activated, the only route to the TTMs and DLMs from the brain activated by this procedure seems to be via the GFs. This is supported by findings that genetic ablation of the GFs, or abrogation of the electrochemical synapses between the GF and the TTMn and PSI, results in total loss of TTM and DLM responses on brain stimulation (Allen et al. 2000; Allen and Murphey 2007). However, both TTMn and the DLMns have other unidentified inputs, one of which is triggered by looming stimuli (Fotowat et al. 2009). Once direct activation of the GFs is achieved, recordings from TTM monitor the function of the GF-TTMn central synapse along with the neuromuscular junction (NMJ) and recordings from DLM monitor the function of the GF-PSI and PSI–DLMns synapses as well as the NMJ.

Standard Tests of Synaptic Function

The most commonly used tests for the GFS are response latency, the refractory period, and the ability to follow high-frequency stimulation. These will be described in turn.

Response Latency: This is the time taken for the output muscle to respond to a single stimulus activating the GFs. In the TTM of wild-type flies this is ~0.8 msec after GF activation and is via the monosynaptic pathway through the large electrochemical GF–TTMn synapse. The response in a DLM, through the disynaptic pathway, is seen ~1.2 msec after GF activation. These latencies correspond to the escape behavior in which the jump always occurs before the wing downbeat. This robust short-latency (SL) response is a good indicator of synaptic function, and any abnormalities in the synapses of the GFS will result in an increase in the latency or a loss of the response—for example, loss of gap junctions or structural malformations of the synapse that alter its shape or size (Thomas and Wyman 1984; Oh et al. 1994; Allen et al. 1999, 2000; Godenschwege et al. 2002a,b, 2006; Allen and Murphey 2007; Uthaman et al. 2008).

In addition to SL responses, intermediate-latency (IL) responses (TTM \sim 1.8 msec, DLM \sim 2.2 msec), and long-latency (LL) responses (TTM \sim 3.9 msec, DLM \sim 4.3 msec) can be elicited by simply reducing the voltage during brain stimulation or providing a light-off stimulus to a tethered fly. All these responses are still conducted through the GF; note the delay between the TTM and DLM response is always \sim 0.4 msec, indicating the disynaptic pathway from GF to DLM via the PSI and DLMn. The longer IL and LL responses, during low-voltage electrical stimulation or a light-off stimulus, are attributed to indirect activation of the GF by the afferent neurons in the brain. These neurons still remain unidentified but have interesting properties as they show both sensitivity to anesthetics and habituation to repeated stimuli (Engel and Wu 1996, 1998; Lin and Nash 1996).

Refractory Period: In this test, twin stimuli are given, initially 10 msec apart, and the responses from both TTM and DLM are recorded. The interval between the two stimuli is then gradually reduced until the second stimulus fails to elicit a response. The shortest time between two stimuli that still produces two responses is defined as the refractory period. For TTM this is ~3 msec and for DLM it is ~5 msec because of the greater time needed for the PSI–DLMn chemical synapses to replenish their synaptic vesicles. This test is less common than the other two as similar information can be gleaned if you observe the responses to the first two stimuli in the "following at high frequencies" test.

Following at High Frequencies: In this test a train of 10 stimuli are given to the preparation at high frequency and the number of responses is recorded. These trains of stimuli are usually given at 100, 200, and either 250 or 300 Hz. At 100 Hz (stimuli 10 msec apart) both TTM and DLM should respond 1:1 and give 10 responses. At the higher frequencies—for example, 250 Hz (stimuli 4 msec apart)—TTM will still respond 1:1 because of the robust GF–TTMn electrochemical synapse; however, DLM recordings will start to show failures as the time between stimuli is less than the refractory period of the PSI–DLMns synapses. An alternative way of performing the test is to gradually increase the frequency of the stimuli until the response rates fall below 50% (5 out of 10). This is described as the Following Frequency₅₀ (FF₅₀) (Gorczyca and Hall 1984). This test will often reveal an abnormality in synaptic function that does not cause an abnormal response latency (Allen et al. 1999), although it usually confirms an aberrant response latency.

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Protocol

Recording from TTM and DLM: The Outputs of the GFS

This protocol is a standard method for recording from the GFS of *Drosophila*. It is a relatively non-invasive method that allows the investigator to stimulate the giant fibers in the brain and assay the function of several central synapses within this neural circuit by recording from the thoracic musculature.

MATERIALS

 $CAUTION: See \ Appendix \ for \ proper \ handling \ of \ materials \ marked \ with <!>.$

See the end of the chapter for recipes for reagents marked with <R>.

Reagents

CO₂ or ice (Step 1)

Dental wax, soft (available from most dental product suppliers)

Drosophila melanogaster wild-type/control flies (e.g., Oregon-R, w¹¹¹⁸, bendless/+; shakB²/+) and mutant strains (e.g., bendless, shakB²)

Forceps

KCl <!>, 3 M, or GFS saline <R>

Slide or mounting tray

These can be made from a small Petri dish filled with tooth carding wax (shown in Fig. 2B), from a piece of Plexiglas or a coin, or from a small piece of wood.

Equipment

Electrodes, recording (glass with a resistance of 40–60 M Ω ; need two of these)

These are fabricated using a good glass microelectrode puller (e.g., a Sutter P-95). Again preformed microelectrodes can be purchased if desired.

Electrodes, tungsten and sharpened (one ground and two stimulation electrodes)

These can be fabricated from 0.005-in-diameter tungsten wire sharpened electrolytically using 4 M NaOH. Alternatively, commercially available tungsten electrodes can be used. The electrophysiology rig is shown in Figure 2A,B (the figure legend contains equipment source information).

Faraday cage (optional)

METHOD

Mounting Flies

1. Anesthetize the fly on ice or with CO₂.

The fly should be left for 20–30 min after mounting if CO_2 is used, because occasionally it can affect recordings. This is not a problem when using ice; however, the fly must be secured in the wax more quickly as recovery from cooling can be quite rapid.

2. Using forceps, transfer the anesthetized fly to the wax by its legs, and mount it into soft wax on a slide or tray with the ventral side down, pushing the legs into the wax to secure.

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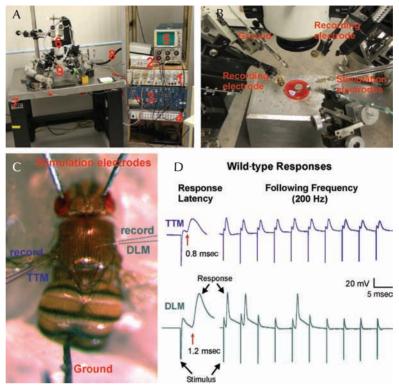


FIGURE 2. Electrophysiology of the GFS. (A) Components of the electrophysiological rig. 1: Stimulator (S48 Square Pulse Stimulator, Grass Instruments); 2: stimulation isolation unit (SIU5 RF Transformer Isolation Unit, Grass Instruments); 3: two-channel intracellular amplifier (Model 5A Microelectrode Amplifier, Getting Instruments); 4: data acquisition system (Digidata 1440A, Molecular Devices) and computer with software (not shown); 5: storage oscilloscope 5111A (Tektronix); 6: stereomicroscope (Wild M5) on a boom stand; 7: vibration isolation table (TMC); 8: light source (Fostec); 9: recording platform with five manual multi-axis micromanipulators (Narashigi, Sutter Instrument Company, and World Precision Instruments). (B) Magnification of the recording platform. Around the recording tray are arranged two stimulation electrodes (sharp tungsten electrodes), two recording electrodes (glass electrodes filled with saline), and one ground electrode (sharp tungsten electrodes). (C) Drosophila melanogaster impaled with stimulation electrodes through the eyes in the brain and a ground in the abdomen. Two glass electrodes are placed in the thorax for recording responses from the TTM and DLM. (D) Sample electrophysiological traces from recordings of the TTM and DLM on brain stimulation of a wild-type fly. The response latency of the GF-TTM pathway is 0.8 msec and it can follow stimuli 1:1 at 200 Hz. In contrast, the response latency of the GF-DLM pathway is 1.2 msec, and responses are not seen after every stimulus when given 10 stimuli at 200 Hz.

3. Pull the proboscis outward and push into the wax so that the head lies slightly forward and down on the surface.

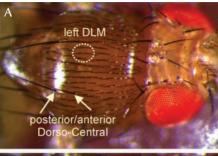
This step is important because the head needs to be secure and not move when the stimulating electrodes are inserted (Step 6). Keeping the head slightly stretched in front of the thorax will also help prevent inadvertent stimulation of the ventral nerve cord.

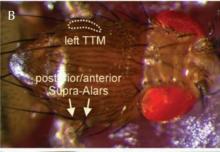
4. Pull the wings outward, away from the thorax, and secure. Ensure that the fly cannot move its thorax and that the areas of the DLM and TTM (Fig. 3, dotted areas) are visible and accessible.

If the fly is mounted incorrectly or not securely, it becomes very difficult to obtain recordings, so it is advisable to practice these steps several times before proceeding with the protocol.

Placement of Electrodes

Successful recording from the GFS depends on being able to arrange the five micromanipulators so that the electrodes can be placed within several millimeters of each other. It is worth spending some time moving and adjusting these before a preparation is introduced so that minimal adjustment is required when recordings are needed.





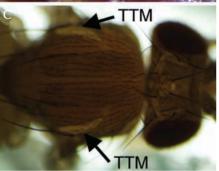


FIGURE 3. Localization of the TTM and DLM using bristles and illumination. (A) There are six pairs of indirect flight muscles, but only the dorsal longitudinal muscle pair 45a (also called the dorsal median muscle or muscle number 6) are innervated by the DLM motor neurons that receive input via the PSI from the contralateral GF (Demerec 1994). The attachment site of the DLM 45a muscles are under the cuticle between the anterior dorsocentral setae (yellow arrows) and the midline of the animal (yellow circle indicates site of left DLM). (B) The TTM is underneath the cuticle, just dorsal of the anterior and posterior supra-alar setae (yellow arrows) as indicated by the area circled by a dotted line (Demerec 1994). (C) As the TTM fibers are running along the dorsoventral axis they can be nicely visualized when a light source is placed underneath the fly (black arrows).

- 5. Place the ground electrode into the posterior end of the abdomen (Fig. 2C).
- 6. Place the stimulating electrodes through the eyes into the brain (Fig. 2C).

 The brain sits at the back of the head capsule, but electrodes pushed in too far may traverse the head capsule and enter the thorax where they may stimulate the ventral nerve cord directly.
- 7. Give single pulses of 30–60 V for 0.03 msec and check for successful activation of the GFS by looking for movement of the wings and/or TTM muscle on stimulation.

 See Troubleshooting.
- 8. Place the GFS saline (or 3 M KCl)-filled glass electrode for intracellular recordings into the left (or right) DLM muscle fiber 45a, which is immediately below the cuticle (see Figs. 2C and 3A). *See Troubleshooting*.

Stimulation and Recording

9. Give single stimuli as in Step 7 and modulate the stimulus strength by varying the voltage to determine the threshold for eliciting a response.

The response of a good DLM recording is \sim 50–70 mV and has a latency of \sim 1.2–1.4 msec (Fig. 2D). Set the voltage 5–10 V above the determined threshold for the remainder of the experiment.

See Troubleshooting.

10. Place the second intracellular recording electrode in the right (or left) TTM muscle on the contralateral side with respect to the recording electrode for the DLM (see Figs. 2C and 3B).

The TTM muscle fibers are much smaller than the DLM muscle fibers and hence it is more difficult to obtain and maintain a good recording. The response of a good recording from the TTM is \sim 30–50 mV and has a latency of \sim 0.8 msec (Fig. 2D). Protocols can be programmed in software such as pCLAMP to capture 10-msec sweeps to collect data.

See Troubleshooting.

11. Once good recordings have been obtained from the TTM and DLM, give 10 single stimuli with an interval of ~5 sec between the stimuli and determine the average response latency for both GF outputs.

For this step a separate software protocol that captures 120-msec sweeps can be used to collect the data

- 12. Finally, determine the following frequency by giving 10 trains of 10 stimuli at 100 Hz, with an intermittence of ~2 sec between the trains. Calculate the percentage of the total responses. Perform the same assay for trains of stimuli given at 200 Hz and 300 Hz.
- 13. Compare the TTM and DLM response latencies as well as the following frequencies at 100, 200, and 300 Hz between wild-type and mutant flies.

TROUBLESHOOTING

Problem (Steps 8 and 10): The recording electrodes are sliding on the cuticle and are unable to pierce it to impale the correct muscle.

Solution: The more perpendicular the electrode is to the cuticle, the easier it is for the electrode to get through the cuticle. Possible changes to make the electrode more perpendicular to the cuticle are to move the electrode to a slightly different location within the target area, change the angle of the micromanipulator, try for the muscle on the contralateral side, or remount the fly in a differently angled position.

Problem (Steps 8 and 10): The recording electrodes are indenting the cuticle or the recording electrodes are bending without piercing the cuticle.

Solution: Confirm that the electrode is not broken and has the appropriate shape. The tip of your electrode should have the approximate shape and size similar to the posterior supra-alar setae (Fig. 3B). If the electrode is not broken and has the appropriate shape, try gently tapping on the back of the forward-moving knob of the micromanipulator (once there is slight indentation) to encourage penetration through the cuticle.

Problem (Steps 7, 9, and 10): There is no stimulation artifact and no response.

Solution: Check whether all equipment is turned on. Double-check whether the fly is responding on stimulation (Step 7). If it does not, there is something wrong with your stimulation (check stimulation electrodes, ground and stimulator settings, etc.). If the fly does respond, then there is something wrong with your recording (check recording electrodes and amplifier settings).

Problem: The muscle response has an unusual shape with multiple peaks.

Solution: The microelectrode is not recording from a single muscle cell. This can occur in recordings from either muscle but is more common in TTM recordings, because this muscle is composed of many small fibers and maintaining the position of the electrode after several muscle contractions is problematic. An unusual shaped or multipeaked response trace does not affect the data, because response latencies and followings will still be preserved.

Problem: There is a very large stimulation artifact obscuring the muscle response and/or recordings of multiple stimuli are drifting on the recording monitor.

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222 / Chapter 13

Solution: Consider the following.

- 1. Confirm that the ground electrode is properly in the fly.
- 2. Double-check the voltage and duration of the stimuli given.
- 3. Also, when the hemolymph dries up around the ground wire it results in a loss of conductance. This can be prevented and restored with a small drop of GFS saline on the fly where the ground electrode enters the abdomen.

Problem: There are long latencies or no responses in wild-type flies. *Solution*: Consider the following.

- 1. Double-check whether the electrode is in the correct target area for the appropriate muscle.
- 2. The electrode might have pierced through the correct muscle. Both muscles are just underneath the cuticle. The cuticle is approximately no thicker than two to three times the thickness of a posterior supra-alar setae at it thickest visible point (Fig. 3B).
- 3. Stimulation is below threshold. Try increasing the voltage (duration).
- 4. If CO₂ was used to anesthetize the fly, either leave the fly to recover from CO₂ longer before testing or anesthetize flies using ice.
- 5. The wild-type fly may be a mutant.

Problem: Very short latencies are obtained for both TTM (<0.7 msec) and DLM (<1 msec). *Solution:* This occurs if the ventral nerve cord, and thus the TTMn and DLMn motorneurons, are being activated directly. Check the position of the stimulating electrodes and replace them in the brain if necessary.

DISCUSSION

In wild-type flies average response latencies to a single stimulus are in the range $0.8 \text{ msec} \pm 0.1 \text{ msec}$ for the GF-TTM pathway and 1.4 msec ± 0.3 msec for the GF-DLM pathway, depending on genotype and genetic background. Similarly, with respect to following frequencies the GF-TTM path is able to follow 10 stimuli 1:1 up to 300 Hz and the GF-DLM pathway is able to follow 10 stimuli up to 100 Hz, but variability between individual flies of different genotypes and genetic background has been observed. Hence, it is important to choose carefully the appropriate control flies when analyzing the electrophysiological phenotypes of mutants or targeted disruptions in the GFS. Two classic mutants that do affect the function of the GFS dramatically are shakB2 and bendless (Thomas and Wyman 1984; Blagburn et al. 1999; Allen and Murphey 2007; Phelan et al. 2008; Uthaman et al. 2008). In shakB² flies, the GF-TTMn synapse lacks the gap junctions, but the chemical component is still present. The average response latency for the TTM in these flies is consistently increased to an average of 1.5 msec and it is not able to follow stimuli given at either 100, 200, or 300 Hz because of the weak labile nature of the resultant GF-TTMn synapse. In addition, no responses are obtained from the DLM when the GF is stimulated in the brain. Proof that the lack of responses is not due to a defect at the NMJ comes from the ability to record responses from the DLM muscle when the motorneurons are stimulated directly by stimulation electrodes placed in the thorax (Thomas and Wyman 1984).

In contrast, in *bendless* flies the GF-DLM pathway remains unaffected when compared to wild-type control flies. However, the GF-TTM connection is consistently increased to an average of >2 msec and is not able to following stimuli given at either 100, 200, or 300 Hz.

The reason that these indirect electrophysiological tests of these central synapses of the GFS are successful is that the NMJs at both TTM and the DLMs are large and extensive with many synaptic boutons. They rarely fail; the motorneurons can be stimulated directly at frequencies up to 500 Hz and the muscles will still show 1:1 responses to stimuli (MJ Allen and TA Godenschwege, unpubl.). Thus any effects seen on transmission through the pathways from the GF can be attributed to cen-

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Electrophysiological Recordings from the GFS / 223

tral synaptic defects. If defects are seen when testing it is always prudent to stimulate the motoneurons directly to confirm that the NMJs are functioning correctly in at least a few flies of the same genotype, because some mutants do affect the adult NMJ (Huang et al. 2006).

RECIPE

CAUTION: See Appendix for proper handling of materials marked with <!>. Recipes for reagents marked with <R> are included in this list.

GFS Saline

NaCl	101 mM
CaCl ₂	1 mM
MgCl ₂	4 mM
KCl	3 mM
Glucose	5 mM
NaH ₂ PO ₄	1.25 mM
NaHCO ₃	20.7 mM

Adjust the pH to 7.2. From Gu and O'Dowd 2006.

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Index

Anti-Wrapper, 39 in larvae versus adult flies, 408 A AP-1 (activator protein 1), 382-383, 383t mutant screen, 408 7-AAD (7-aminoactinomycin-D), 62 AP2, 181, 183 in natural versus artificial environment, AP180, 183 407-408 Abrupt, 77 Acetoxymethyl ester (AM) forms of Ca2+ Appetitive larval visual memory, 414-415 courtship, 467-473, 475-481 indicators, 318, 320 Appetitive olfactory conditioning, 436-440 driving forces of, 407 actin5C promoter, 64, 65f Apterous-Gal4, 39, 40f, 41 feeding behavior of larvae, 505-515 Arrestin, 228 Action potential odor-taste learning in larvae, 443-453 as all-or-none event, 279 Asense (Ase), 6–7, 6f, 7t olfactory conditioning, aversive and ion channels and, 279-281 Associative learning, courtship conditioning as appetitive, 429-440 variation between neurons, 279 form of, 475 sleep and circadian behavior monitoring, Activator protein 1 (AP-1: Fos/Jun), 382-383, Astrocyte-like glia, 60f, 61 483-504 383t visual learning and perception, 411-426 Astrocytes AD/DA interface board, 185 in vivo versus in vitro morphology and bendless mutant, 222 Agar plates for embryo collection cages, 154 function, 54 Benzer, Seymour, 407, 429 Aggression, 457-465 Asymmetric cell division, molecular markers Bernstein, Julius, 175 Binning, 349, 349f costs of, 459 and, 6 fight arena design, 458-459 Atrial natriuretic peptide (ANP), 358t Biocytin, 309 history of study, 457-458 Atypical protein kinase C (aPKC) gene/protein, Biorad Writer, 152-153 observing and analyzing behavior, 459-460 7-8, 8f, 8t, 380t, 381 Bipolar dendrite (bd) neurons, 76 Birth order of cells, MARCM study of, 144 overview, 457-458 Aurora A kinase (AurA), 7 protocol: scoring and analyzing aggression, Aversive olfactory conditioning, 430-435 Block solution recipe, 19 461-464 Aversive phototaxic suppression (APS), Blood-brain barrier (BBB), formation by subperineurial glia, 61-62 sex-specific aggressive patterns, 458 416-417, 417f Alrm-Gal4, 58 awd, 183 Bloomington Drosophila Stock Center, MARCM 7-aminoactinomycin-D (7-AAD), 62 Axoclamp 2B, 186 flies available from, 131t 4-aminopyridine, 281 Axon guidance in embryonic CNS BMP family of proteins, 382 Amira, 80 commissure selection, 39-40 Body-wall muscles Amplifier, in electrophysiology rig, 184–185 anatomy and innervation, 94-95 lateral position selection, 40-41 dissection of the larval, 97-100, 97f, 98f Andrews, Larry, 426 midline crossing, 38-39 Anesthetization device, 363, 363f motor axon guidance, 41-42 immunocytochemical staining of larval, AnfGFP, 346, 349f, 350f, 359 overview, 37-38, 38f 101-102 ANP (atrial natriuretic peptide), 358t use for studying synaptic transmission, protocol 183-184, 193-199 Antennal lobe, 141, 142 antibody staining of embryos, 43-45 Antennal lobe projection neuron, recordings live dissection and surface labeling of pro-Bouin's fixative, nonalcoholic, 119 from, 298f teins in Drosophila embryos, 46-49 Boutons Axon pathfinding, glial cells and, 62 budding and outgrowth, 96 Antennal mechanosensory and motor center classes of, 95-96, 356 (AMMC), 238, 239 Antennal nerve, recording sound-evoked focal recording of synaptic currents from potentials from, 239-243 Bacterial artificial chromosome (BAC), 396 single boutons at the larval NMJ, Antibody detection 204-205 Bath solution, 234 fluorescent staining, 68-69 ghost buttons, 96, 113 Bazooka (baz) gene/protein, 7, 8t, 380t, 381 BBB (blood-brain barrier), formation by number, changes in, 356 histochemical staining, 69 in whole-mount embryos, 68-69 type I subperineurial glia, 61-62 type I big (Ib), 95 Antibody staining of embryos Beadle-Ephrussi ringer solution, 272 protocol, 43-45 type I small (Is), 95 Behavior surface proteins, 47–48 type II, 95, 96 aggression, 457-465 type III, 95, 96 Anti-connectin, 41 behavioral studies, overview of, 407-409 BP102, 39, 40, 40f Antidigoxigenin antibody, 29-32 end points, quantification of, 408 Antifade mounting medium, 70 ethogram use, 408 Anti-FasII, 39, 41, 42 blood-brain barrier (BBB), formation by genetic background issues, 408 Anti-Prospero antibody, 58 subperineurial glia, 61-62 index, scoring behavior as, 408 Anti-Repo antibody, 57, 58f dissection of larval, 162 in larger insects, 407

Page references followed by f denote figures; those followed by t denote tables.

526 / Index

recording from olfactory sensilla, Brain (continued) Calcium/sodium (Ca²⁺/Na⁺) exchanger, 316, multicolor fluorescence in situ hybridization 255-264, 257f, 259f, 260f, 264f in larval, 16-21 recording from taste sensilla, 265-272, CALI (chromophore-assisted light number of neurons in, 297 267f, 268f, 271f inactivation), 394 whole-cell patch-clamp recording of in vivo Chromophore-assisted light inactivation Camera brain, 297-314 back-thinned, 345 (CALI), 394 Brain tumor (Brat), 7-8, 8t charge-coupled device (CCD), 345, 352 Circadian rhythms BrdU (5-bromo-2'-deoxyuridine), 9 EMCCD (electron-multiplying chargelight entrainment, 483-484 Bridge balance, 188, 190-191, 190f, 192, locomotor activity assay, 485-486 coupled device), 339, 345 194-195, 195f locomotor activity profiles, 484f, 485-486 for fluorescence microscopy, 345 Bruchpilot, 152, 358-359, 358t Camgaroo-2 Ca²⁺ indicator, 321 overview, 483-485 CaMKII, 380t, 381 BTV Pro software, 440 protocols activity monitoring with the DAM system, cAMP (cyclic AMP), 380, 380t C cAMP response element binding (CREB) 489-491 processing data, 492-498 protein, 383-384, 383t Circuit, resistor-capacitor (RC), 172, 173-174 Ca²⁺. See Calcium (Ca²⁺) CAMs (cell adhesion molecules), 381-382, 382t cis-vaccenyl acetate (cVA), 476 Ca2+-ATPase, 316, 317f Capacitance cacophony gene, 281, 380t, 381 description of, 172 Ck/MyoVIIA motor protein, 238 [Ca²⁺]-dependent short-term synaptic plasticity, in electronic circuit, 174 Clampex program, 185 Clampfit, 191, 198 197, 198f equation for, 173 Clathrin, 181 Caffeine, effect on sleep duration, 486 Capacitance compensation, 188, 189, 189f Clathrin heavy chain (chc), 394-395, 403 Ca²⁺-free saline, 117 Capacitor Calcium (Ca2+) cell membrane as, 172 Clathrin light chain (clc), 394-395, 396, 403 flow through motor nerve terminal, 317f ClockLab, 485, 492-494 in electronic circuit, 172, 173-174 CO₂ for anesthesia, 469 signal transduction, 380-381, 380t Carbamazepine, for sleep deprivation, 488 Calcium channel cacophony, 358t Carbonate buffer recipe, 19 Cold Spring Harbor Laboratory (CSHL), 167, Calcium crimson, 318 Castor (Cas), sequential activation of, 24 Colors, conditioning to, 418-420, 418f Calcium (Ca2+) current, 281-282 CBo (osmotically adjusted cacodylate buffer) comatose, 183 Calcium imaging, 315-341 0.1 M, 117 experimental design, 318–322 Comm, 39 0.2 M, 118 commissureless (comm) gene, 39 amplitude, 319–320 Ceiling effect, 179 Commissure selection, 39-40 location, 320-321 Cell adhesion molecules (CAMs), 381-382, 382t Complexin, 183 time course, 322 Cell-fate determination in the embryonic history of, 318, 318f Compound eye, 225-226 central nervous system, 23–33 imaging equipment options, 338-339 Conditioning molecular markers, 26t-27t to colors, 418-420, 418f protocols overview, 23 courtship direct injection of Ca2+ indicators, protocol: whole-mount embryo fluorescence assay for courtship suppression, 477-481 330-332, 331f in situ hybridization and antibody description of, 475-476 forward-filling of dextran-conjugated staining, 29-32 Ca²⁺ indicators, 326-329, 328f olfactory, 429-440 ventral nerve cord, organization and appetitive conditioning, 436-440 imaging and analysis of nonratiometric development of embryonic, 23-28 Ca2+ indicators, 333-337, 335f Cell-fate markers in larval brain neuroblasts, aversive conditioning, 430-435 topical application of Ca2+ indicators, Conductance, 172 6-7, 6f, 7t Conductor, extracellular and intracellular fluids 323-325, 324f Cell-fate specification, of glial cells in the troubleshooting, 337-338 embryonic nervous system, 57-59 as, 172 anoxia, 337–338 Confocal laser-scanning microscope (CLSM) Cell membrane electrocution, 337 resting membrane potential, 175-180 for calcium imaging experiments, 339 photobleaching, 352 fixatives, 337 selective permeability of, 175 Confocal microscopy photodestruction, 337 separation of charge across, 177 image registration, 152-154 Calcium (Ca2+) indicators, 316 Cell migration, of glial cells in the embryonic acetoxymethyl ester forms of, 318 imaging of dissected whole brains, 150 nervous system, 59 in vivo imaging of Drosophila larvae, Cell polarity, markers of larval brain changes in fluorescence in response to action 364-368 potentials, 320f neuroblasts, 7-9, 8f, 8t Channelrhodopsin-2 (ChR2), 378 genetically encoded (GRCIs), 316, 318-321 Cortex-associated glia, 58f, 60f, 61 Counting Macro, 485 protocols Charge, 172 direct injection of Ca2+ indicators, processing circadian data with, 494-498 Charge-coupled device (CCD) camera, 345, 352 330-332, 331f Charybdotoxin, 281 processing sleep data with, 499-504 troubleshooting, 498 forward-filling of dextran-conjugated Chemosensation, 247-276 Ca²⁺ indicators, 326–329, 328f coding principles, 253–254 Courtship, 467-473, 475-481 controls for study of, 468 imaging and analysis of nonratiometric gustatory system, 253-254 Ca2+ indicators, 333-337, 335f olfactory system, 253 courtship defects, analysis of, 470-471 topical application of Ca2+ indicators, electrophysiological recordings from sensilla, courtship index, 471 mating frequency estimation, 470 323-325, 324f 251-252 as measure of general fitness, 467-468 selection considerations gustatory system, 252 amplitude, 319-320 olfactory system, 251-252 protocol: mating deficiency analysis, 469-471 statistical analysis of data, 471 location, 320-321 molecular biology of, 250-251 time course, 322 gustatory system, 251 Courtship conditioning Calcium (Ca2+) ion channel olfactory system, 250-251 assay for courtship suppression, 477-481 anatomy of, 278-279, 278f organ anatomy, 248-250, 249f analysis, 480 blocker, 282 gustatory system, 249-250 preparation of adult flies, 477-478 description of, 281-282 preparation of mated female trainers, 478 olfactory system, 248 voltage-gated, 178, 316 overview, 247-248 training and test process, 479-480, 479f Calcium (Ca²⁺) signaling, 315-316 description of, 475-476 protocols

first- and second-instar larvae, 284-287,

Index / 527

Courtship defect, 469, 470-471 third-instar larvae, 288-290 protocol: dissection of third-instar larvae, of head cuticle and sheath of living flies for 288-290 Courtship index, 471 Courtship-inhibitory pheromone, 476 whole-cell patch-clamp recording, protocol: whole-cell patch recording, 300-304, 301f, 303f Courtship learning assays, 476t 291-293 Courtship songs, 237–238 for immunochemistry and imaging of whole from olfactory sensilla, 251-252, 255-264, 257f, 259f, 260f, 264f Courtship suppression, 476, 477-480 brains, 148-149 Crab (conditioning chamber), 418, 418f larval body-wall muscles, 97-100, 97f, 98f from taste sensilla, 252, 265-272, 267f, 268f, of larval brains, 162 CREB (cAMP response element binding) Electrophysiological rig protein, 383-384, 383t of live embryos, 46-47 DLiprin-α, 358, 358t for recording from olfactory sensilla, Cre recombinase, 399 Dmca1A gene, 281 258-259, 259f Current Ca²⁺, 281-282 Dmca1D gene, 281 for recording from taste sensilla, 267-268, description of, 172 Dopamine, effect on courtship, 472 267f K+, 281, 386-390, 387f for whole-cell in vivo patch-clamp Dorsal longitudinal motorneurons (DLMns), Na+, 279-280, 280f 215-217, 216f, 222 recordings, 307f, 308 Dorsal longitudinal muscle (DLM), 215-222, in resistor-capacitor (RC) circuit, 173-174 Electrophysiology definition of, 172 two-electrode voltage clamp (TEVC) studies, 216f, 219f, 220f Driving force, 179-180 electrophysiological recording from olfactory 386-390, 387f Current clamp, description of, 282, 282f, 283 Drl, 39 sensilla, 251-252, 255-264, 257f, Current subtraction, 389 Drosophila Activity Monitoring (DAM) system 259f, 260f, 264f Cut, 77 (TriKinetics), 483-504, 485f electrophysiological recording from taste Drosophila external calcium saline, 293 Cyclic AMP (cAMP), 380, 380t sensilla, 252, 265-272, 267f, 268f, Cytochrome c oxidase, 358t Drosophila external potassium saline, 294 Drosophila external saline, 293 electrophysiological recordings from neurons Drosophila external sodium saline, 294 in embryos and larvae, 277–295 Drosophila Genetic Resource Center (DGRC), electrophysiological recordings from the DAB (diaminobenzidine) histochemical Drosophila giant fiber system, method of antibody detection, Drosophila insulin-like peptides (dILPs), 506 215-224 history of study in Drosophila, 167–168 68-69 Drosophila internal cesium patch solution, 294 daughters against dpp (Dad), 383t Drosophila internal potassium patch solution, issue of concern, 283 Deadpan (Dpn), 6-7, 6f, 7t, 9 overview, 171–175 Drosophila Neurobiology Summer Course, 167 electrical terminology, 172 Delamination of neuroblasts, 23-24 resistor-capacitor (RC) circuit, 172, Dendrite morphogenesis, 75–90 Drosophila ringer's solution, 234 methods of study, 78-79 Dscam (Down syndrome cell adhesion mole-173-174 molecular control of, 77-78 cule) transmembrane receptors, 78 resting membrane potential, 175–180 synaptic electrophysiology of the Drosophila dendrite branching diversity, 77 dsRNAi-mediated knock-down, 64 dendrite remodeling, 78 dunce gene, 380, 380t neuromuscular junction, 171-214 self-avoidance, 78 Dynactin, 382 tethered flight experiments, 423-426, 424f, specifying dendritic targeting, 77-78 Dynamin, 181, 183 tiling, 78 visual physiology in adult eye, 225-235 Electroretinograms (ERGs), 225-229, 229f overview, 75-76 E Embryonic fillets protocol eag, 167, 376t, 377, 378 preparation of early (before cuticle analysis of dendrite development in deposition), 103-106, 104f, 105f eag, Sh double mutant, 184 embryos, 81-84 generation and immunostaining of Eagle, 57 preparation of late, 107-109, 108f, 109f MARCM clones, 85-89 Eagle-Gal4, 39, 40, 40f Eagle-Kinesin-LacZ reporter, 57 quantification of, 79-80, 79t, 80f axon guidance in embryonic CNS, 37-49 system studied, 76-77 Ecdysone, dendrite remodeling and, 78 cell-fate determination in central nervous motor neurons, 77 EdU system, 23-33 multidendritic neurons of larval detection of, 15 collection of, 30, 44, 47, 81-82, 85-86 peripheral nervous system, 76 labeling of mitotic neuroblasts, 9, 10f, 14-15 dissection, 86-87, 87f olfactory projection neurons, 76 EGFR (epidermal growth factor receptor), 159 dissection of live, 46-47 Dendritic arborization (da) neurons, 76 EJP (excitatory junction potential), 179, 184 fixation of, 30, 44 EKO (Electrical Knockout), 377, 386, 389 glial cell development and function in CNS, Dendritic targeting, specification of, 77-78 Depolarization, 279 Elav (Embryonic lethal, abnormal vision), 6 55 - 63derailed (drl) gene, 39 heat shock of, 86, 88 Electrodes fabrication of, 206–210 Dextran-conjugated Ca2+ indicators, 321, processing for live imaging, 82 326-329, 328f focal electrodes, 208-209, 209f protocol analysis of dendrite development, 81-84 DGRC (Drosophila Genetic Resource Center), 136 microelectrodes, 206-207 Diaminobenzidine (DAB) histochemical suction electrode, 207-208, 207f whole-mount embryo fluorescent and hismethod of antibody detection, troubleshooting, 209-210 tochemical antibody staining, 68-69 68-69 tungsten electrode sharpener, 256-257, 257f Embryo wash (10x stock solution), 89 EMCCD (electron-multiplying charge-coupled Dicer, 63 Electromotive force, ionic (EMF_{ion}), 179–180 Dickinson, Michael, 423 Electronic circuit, 172, 173-174 device) camera, 339, 345 Digidata data acquisition system, 186 Electron microscopy of larval NMJs, 115-117 Endophilin, 183 Electron-multiplying charge-coupled device Digoxigenin-labeled antisense RNA probe, Engulfment of neuronal cell corpses, by glia, 62 preparation of, 30-31 Ensheathing glia, 59, 60f, 61 (EMCCD) camera, 345 Electrophysiological recordings Discs large (Dlg), 8, 8t, 358t, 359-360 EphA4, 41-42 Dissection electroretinograms (ERGs), 225-229, 229f Epidermal growth factor receptor (EGFR), 159 for electrophysiological recordings from from neurons in embryos and larvae, Epifluorescence microscope, wide-field, 277-295 343-344 neurons



protocol: dissection of first- and second-

instar larvae, 284-287, 286f

Equilibrium potential, 177-178

ERGs (electroretinograms), 225-229, 229f

528 / Index

ether-a-gogo (eag) gene, 167, 376t, 377, 378 Fluorescence microscopy classes of Ethogram, 408 FlAsH-FALI at third-instar neuromuscular astrocyte-like, 60f, 61 Even-skipped (Eve), 25 junction, 400-402 cortex-associated, 58f, 60f, 61 Excitatory junction potential (EJP), 179, 184, imaging neuropeptide release and signaling ensheathing, 59, 60f, 61 longitudinal, 58, 58f 199, 200 in neuromuscluar junction with Excitatory postsynaptic potential (EPSP), 180, green fluorescent protein, 343-354 neuropil-associated, 61 180f principles and equipment, 343-347 perineurial, 60-61, 60f digital camera, 345 peripheral, 58–59, 58f External saline, 312 Extracellular fluid, ions in, 175 FRET experiments, 345, 346f subperineurial, 59, 60f, 61-62 GFP indicators in flies, 346-347 Extracellular recordings surface-associated, 58f, 60-61 description, 167-168 high-numerical-aperature objective, 344, wrapping, 59, 60f, 61 embryonic CNS, glial development and electroretinograms (ERGs), 225-229, 229f 344f, 345f wide-field epifluorescence microscope, function, 55-63 Eyes anatomy, 225 cell-fate-specification, 57-59 343 - 344compound, 225-226 protocol: adjusting imaging setup, 348-352 longitudinal glia, 58, 58f retina, 157-158 Fluorescence recovery after photobleaching NGB6-4A glia, 57 visual learning and perception studies, (FRAP), 352, 360 NGB6-4T glia, 57 peripheral glia, 58-59, 58f 411-426 Fluorescence resonance energy transfer (FRET), visual physiology in adult eye, 225-235 345, 346f, 347 cell migration, 59 Fluorescent antibody staining, of whole cell morphogenesis and functions, visualizing, 59-63 mounted embryos, 68-69 axon pathfinding, 62 FlyTrap, 360 FALI. See Fluorescein-assisted light inactivation FM1-43 labeling of larval NMJs, 110 blood-brain barrier formation by (FALI) Focal electrodes, manufacture of, 208-209, 209f subperineural glial, 61–62 Fasciclin II (Fas2), 358t, 381-382, 382t Food media, 472, 481 glial engulfment of neuronal cell Fasciclin III (FasIII), 41-42 Fos, 382-383 corpses, 62 FlAsH (4',5'-bis(1,3,2-dithioarsolan-2-FRAP (fluorescence recovery after trophic support of neurons, 62-63 yl)fluorescein), 393, 402-403. See photobleaching), 352, 360 markers, 55–59 Frazzled (Fra), 39 also FlAsH-FALI mosaic analysis, 56-57 FlAsH-FALI FRET (fluorescence resonance energy transfer), functions of, 53-54 future applications, 403 345, 346f, 347 generation of from neuroblasts, 24 inactivation of proteins using, 393–406 FRT (flippase recognition target), 64, 126, 127f, larvae and adults, glial development and overview, 393-395 function in, 63-67 143-144 Fura-2 Ca²⁺ indicator, 316, 318, 319, 322 protocols cell type-specific dsRNAi for gene Fura-FF Ca²⁺ indicator, 322 construction and expression of tetracysfunction and analysis, 63-64 teine-tagged proteins, 396–399, 398f Furry (Fry), 78 genetic mosaic approaches, 64-67 "flip-out" techniques, 64-66, 65f FlAsH-FALI at third-instar neuromuscular junction, 400-402 MARCM analysis, 66-67 G reactive oxygen species (ROS), 394, 403 molecular markers, 63 Feeding behavior in larvae, 505-515 Gain of function gene, 128 mammalian compared to Drosophila, 54 overview, 505-506 Gal80 markers for flip-out constructs, 65, 65f protocols midline, 39 analysis of feeding on liquid food, in MARCM analysis, 126-128, 127f, 130-135, table of, 27t 509-510, 509f 143-144 overview of, 53-55 analysis of feeding on solid food, 511-512 Gal4 driver protocol: whole-mount embryo fluorescent analysis of feeding response to quininefor dendrite morphogenesis study, 83-84, 84t and histochemical antibody staining, adulterated food, 513-515 FlAsH-FALI, 394, 395f tools in *Drosophila* glial research, 56t preparing larvae for feeding assays, Flip-out constructs, 64, 65f GeneSwitch, 377, 379 507-508 in vitro versus in vivo morphology and quantification of feeding rate, 506 in glial cell studies, 55-57, 63-66 function, 54 glial cells missing (gcm), 55 response to soft and hard sugar media, 506, in MARCM analysis, 126-128, 127f, 130-135, Glomeruli, 141 506f 143-144 Glutamate, 94-95, 472 Gal4-UAS, 143-144 Fight arena, 458-459, 461-464 Fiji, 79, 80 Ganglion mother cells (GMCs) Glutamate receptors, 96, 178, 179, 320, 358t, 359 Fix solution recipe, 20 generation of from neuroblasts, 24 Glutamine synthetase 2 (GS2), 58 "Flip-out" techniques molecular markers of, 6-7, 7t Goat serum, normal, 165 flip-out Gal80 constructs, 65-66 Gcm, 55 Goldman-Hodgkin-Katz (GHK) equation, flip-out Gal4 drivers, 64, 65f GeneSwitch Gal4 drivers, 377, 379 177-178 hs-flp use, 65, 66, 67 GFP. See Green fluorescent protein (GFP) G-protein subunit α, 7, 8t, 9 GFP protein trap database (FlyTrap), 360 UAS Flip-out constructs, 64, 65f Grain, 25 Flippase (FLP), 64 GFS saline, 223 Grape juice agar, 89 cell type-specific, 144 Ghost buttons, 96, 113 Green fluorescent protein (GFP) for glial cell studies, 59, 62 heat shock (hs-FLP), 65, 66, 128, 130-133, Giant fiber system (GFS) description of, 215-216, 216f 144 imaging neuropeptide release and signaling in MARCM analysis, 126-128, 127f, 130-135, stimulating and recording from in neuromuscular junction, 343-354 Growth factors, 382, 383t 143-144 overview, 216 Flippase recognition target (FRT) sites, 64, 126, protocol, 218-223 Gustatory pathways, 444, 445f, 446 127f, 143-144 tests of synaptic function Gustatory receptor, 250-251, 272 Fluo-4 Ca²⁺ indicator, 318 following at high frequencies, 217 Gustatory system Fluo-4 dextran Ca²⁺ indicators, 319, 322 refractory period, 217 chemosensation overview, 247-248 Fluorescein-assisted light inactivation (FALI) response latency, 217, 222 coding principles, 253-254 description of, 394 glass bottom boat (gbb), 382, 383t electrophysiological recording from taste sen-FlAsH-FALI, 393-406 Glial cells silla, 252, 265-272, 267f, 268f, 271f



Index / 529

side-wall-recording, 252 Internal saline, 313 K+ ion channels tip-recording method, 252 Interneurons anatomy of, 278-279, 278f molecular biology of, 251 generation of from neuroblasts, 24 blocker, 281 organ anatomy, 249-250 markers, 26t-27t, 28 description of, 280-281 Intersegmental nerve, 25 voltage-gated, 178, 179 н Intracellular fluid, ions in, 175 Intracellular recording Krüppel (Kr), sequential activation of, 24 Habituation, 421, 476, 480 synaptic electrophysiology studies, 184, hamlet (ham) gene, 77 188-199 Harris, William A., 429 L Intracellular solution, 234 Hb9, 25 Intraflagellar transport (IFT) proteins, 238 LabVIEW, 425 Heat shock flippase (hs-FLP), 65, 66, 67, 128, 130–133, 144 In vivo imaging Larvae building imaging chamber for, 361-363, 361f body parts of, 445f Heat shock of embryos, 86, 88 of larval NMJ to study synapse assembly, calcium imaging at neuromuscular junction, Heat shock of larvae to induce mitotic 355-373 315-341 recombination, 146 Ion channels chemosensory pathways of, 444, 445f, 446 Heat-shock promoter, 144 anatomy of, 278-279, 278f dissection of, 11-12 Hedgehog, 159 Ca²⁺ ion channel, 278–279, 278f, 281–282, electrophysiological recordings from neurons HFM1-43 dye solution, 118 in embryos and larvae, 277–295 High-potassium HL-3 saline, 118 K+ ion channel, 278-279, 278f, 280-281 feeding behavior of, 505-515 Histochemical antibody staining, using leakage channels, 175 fixation and staining, 12 diaminobenzidine (DAB), 69 ligand-gated, 178, 251 glial cell development and function in, 63 HL-3 saline, 118, 210 membrane permeability and, 178 heat shock of, 146 high-potassium, 118 methods for manipulating membrane mounting samples, 12-13 HL3 supplemented with glutamate, 353 excitability, 376-378, 376t neuromuscular junction (NMJ), 93-120 hs-flp (heat shock flippase), 65, 66, 67, 128, mutations, 376-377, 376t odor-taste learning in, 443-453 130-133, 144 Na⁺ ion channel, 278–280, 278f simplicity of neuroanatomy in, 446 Hugin, 506 TRP superfamily of, 226 synchronization of larval populations, 9-10 Hunchback (Hb), sequential activation of, 24 voltage-gated, 178, 179, 278-282, 278f visual learning in, 414-415, 415f Hybridization buffer, 20 Ionic electromotive force (EMF_{ion}), 179–180 in vivo imaging of NMJ to study synapse RNase-free, 32 Ionotropic receptor, 250–251, 253 assembly, 355-373 Hydrolysis stop buffer recipe, 20 Ions Larval body-wall muscles Hydroxyzine, effect on sleep duration, 486 equilibrium potentials of individual, 177 anatomy and innervation, 94-95 hyperkinetic gene, 376t unequal distribution of between inside and dissection of the larval, 97-100, 97f, 98f Hyperpolarization, 279, 280 outside of cells, 175 immunocytochemical staining of larval, Islet, 25 101-102 use for studying synaptic transmission, 183–184, 193–199 IFT (intraflagellar transport) proteins, 238 Larval brain neuroblasts Image analysis software, 79-80 JAK-STAT signaling, in optic lobe development, ImageJ, 79 cell-fate markers, 6-7, 6f, 7t Biorad Writer plug-in, 152-153 cell-polarity markers, 7-9, 8f, 8t James Franck Institute (JFI) Electronics, 425, fluorescence microscopy and, 352-353 protocols image registration, 152–154 EdU labeling of mitotic neuroblasts, 14-15 Jans' saline, 119 Nrrd Reader plug-in, 152-153 immunofluorescent antibody staining of Jefferis Laboratory wiki, 153 quantitative analysis of NMJ morphology, larval tissues, 11-13 JMP, 80 369-370 multicolor fluorescence in situ Johnston's organ Imaging hybridization, 16-21 fine structure of, 238 image registration, 152-154 Larval dissection mechanotransduction, 238 linear transformation, 152 body-wall muscles, 97-100, 97f, 98f overview, 237-238 nonlinear (warping) transformation, 152 brains, 162 protocol: recording sound-evoked potentials for electrophysiological recordings from parameter choice for confocal microscopy, from the *Drosophila* antennal nerve, 150 neurons 239-243 template brain, construction of, 152 first- and second-instar larvae, 284-287, acoustic stimulation, 241-242 Imaging chamber, building for in vivo imaging, 286f data acquisition and analysis, 242 361–363, 361f third-instar larvae, 288-290 electrode preparation and insertion, 240, Imaris, 369 Lateral position selection, 40-41 241f Lead citrate solution, 119 Immunochemistry fly preparation, 240 staining of larval body-wall muscles, 101-102 Leakage channels, 175 troubleshooting, 242-243 whole brain dissection and imaging, 148-150 Learning, associative odor-taste, 443-453 Juice plates, 48-49 Immunocytochemical staining of larval body-Learning mutant, 451 Jun, 382-383 Lethal giant larvae (Lgl), 7, 8f, 8t wall muscles, 101-102 Juvenile hormone (JH), dendrite remodeling Immunofluorescent antibody staining of larval Lethal of scute, 159 and, 78 LexA/LexAOp system, 144 tissues, 11-13 Juvenile hormone esterase, 472 Innate behavior, 457 Ligand-gated channels, 178 Inscuteable (Insc), 9 Ligand-gated currents, 282-283 K Light entrainment, 483 In situ hybridization protocols K+. See Potassium (K+) multicolor fluorescence in situ hybridization Lim1, 25, 41-42 in larval brains, 16-21 KaleidaGraph (Synergy Software), 440 Lim3, 25, 25f whole-mount embryo fluorescence in situ Kankel-White medium recipe, 20 Live yeast paste, 119 hybridization and antibody staining, Local field potential (LFP) responses to visual Katz, Bernard, 181 K+ current, 281, 386-390, 387f 29-32 stimuli, 425 Intermediate neural progenitors (INPs), Kenyon cells, whole-cell patch-clamp recordings Locomotor activity assay molecular markers of, 6-7, 7t from, 208, 298f, 299 circadian rhythm studies, 484-486



530 / Index

Locomotor activity assay (continued)	in electrophysiology rig, 184
Drosophila Activity Monitoring (DAM)	high-numerical-aperature objective, 344,
system, 483–504, 485f	344f
protocols	wide-field epifluorescence, 343–344
activity monitoring with DAM	Midline crossing, 38–39
(<i>Drosophila</i> Activity Monitoring) system, 489–491	Mini Analysis Program (Synaptosoft Inc.), I Miranda (Mira), 6, 8, 8f, 8t
processing circadian data, 492–498	Mito-GFP, 359
processing sleep data, 499–504	Mitotic neuroblasts, EdU labeling of, 9, 10f,
usefulness of, 483	14–15
Longitudinal glia, 58, 58f	Mitotic spindle, cell polarity and, 9
Loss-of-function studies, 393–394	Modafinil, effect on sleep, 488
	Modified Trump's universal fixative, 119
M	Molecular markers. See Markers
Mab BP102, 39, 40, 40f	moody, 61 Mosaic, definition of, 143
MABT recipe, 20	Mosaic analysis with a repressible cell mark
Mag-fluo-4 AM Ca ²⁺ indicator, 320–321	(MARCM)
Magnesium green Ca ²⁺ indicator, 318, 322	applications of, 126–129
Magnetic chambers, 97–100, 97f, 98f	dendrite morphogenesis study, 76, 85-89
Malachite green, 394	description of, 143–144
maleless gene, 376–377, 376t, 378	fly genotypes available from Bloomingto
MARCM. See Mosaic analysis with a repressible	Drosophila Stock Center, 131t
cell marker Markers	genetic mosaic analysis by, 125–138 glial cells, analysis in, 65f, 66–67
axon, 39	hs-flp use, 66
for CNS neuron subsets, 26t–27t	importance of, 2–3
commissure selection, 40	mating cage for, 145–147
glial	mechanism of, 126, 127f
embryonic, 55–59	optic lobe studies, 160
postembryonic, 63	overview, 125–126
motor neurons, 25, 26t–27t, 28, 41–42	protocol
Mating cage for MARCM, 145–147 Mating chamber, 468, 470	generation and immunostaining of MARCM clones, 85–89
Mating frequency, analysis of, 469, 470	generation of standard wild-type
MATLAB, 425	MARCM clones, 130–133
ClockLab program, 492–494	genetic mosaic screens in the mushroo
Maze	bodies, 136–138, 137f
optomotor, 421–422, 422f	reverse genetics by loss-of-function
T-maze, 431–433, 431f, 433f	mosaic analysis, 134–135
mEJC (miniature excitatory junction current),	reverse, 134–135
202, 202f Membrane excitability	use in embryonic CNS studies, 57 Motor neurons
methods for manipulating, 376–378, 376t	activation by cholinergic interneurons, 2
expression of ion channels, 376t, 377–378	body-wall muscle innervation, 94–95
ion channel mutations, 376-377, 376t	bouton classes, 356
protocol: manipulation of membrane	bouton number, changes in, 356
excitability by expression of modified	dendrite morphogenesis in, 77
Shaker constructs, 386–390, 387f	differentiation, 25
Membrane potential. <i>See also</i> Resting membrane potential	electrophysiological recordings from neu in embryos and larvae, 277–295
ion channels and, 279–280	generation of from neuroblasts, 24
recording larval body wall muscle, 194–195	guidance of axons, 41–42
Memory	identity regulation by temporal gene case
consolidated, 436	24
courtship, 475–476, 480	intersegmental nerve, 25
odor, 444	markers, 25, 26t–27t, 28, 41–42
olfactory, 429–440	partitioning in the neuropil, 28 segmental nerve, 25
appetitive conditioning, 436–440 aversive conditioning, 430–435	transcription factors, 25
MetaMorph, 80	Mounting optic lobes, bridge method of, 16
4-methylcyclohexanol, as odorant in olfactory	Mouth aspirator, 478f
conditioning experiments, 430–435,	Multicolor fluorescence in situ hybridizatio
437–438	larval brains, 16–21
Mettrix Technology, 425, 426	Multidendritic neurons, dendrite
Mibefadil, 282	morphogenesis in, 76
Microelectrode puller, 186	Muscles. See Larval body-wall muscles
Microelectrodes, manufacture of, 206–207 Micromanipulator, in electrophysiology rig	Mushroom bodies MARCM analysis of lineage 128–129
Micromanipulator, in electrophysiology rig, 186	MARCM analysis of lineage, 128–129, 136–138
Microscope	odor–taste learning and, 446
for calcium imaging experiments, 338–339	whole-cell patch-clamp recordings from
electron microscopy of larval NMJs, 115–117	Kenyon cells, 208, 298f, 299

in electrophysiology rig, 184				
high-numerical-aperature objective, 344, 344f				
wide-field epifluorescence, 343-344				
Midline crossing, 38–39				
Mini Analysis Program (Synaptosoft Inc.), 185 Miranda (Mira), 6, 8, 8f, 8t				
Mito-GFP, 359				
Mitotic neuroblasts, EdU labeling of, 9, 10f, 14–15				
Mitotic spindle, cell polarity and, 9				
Modafinil, effect on sleep, 488				
Modified Trump's universal fixative, 119 Molecular markers. See Markers				
moody, 61				
Mosaic, definition of, 143				
Mosaic analysis with a repressible cell marker				
(MARCM) applications of, 126–129				
dendrite morphogenesis study, 76, 85–89				
description of, 143-144				
fly genotypes available from Bloomington Drosophila Stock Center, 131t				
genetic mosaic analysis by, 125–138				
glial cells, analysis in, 65f, 66–67 hs-flp use, 66				
importance of, 2–3				
mating cage for, 145–147				
mechanism of, 126, 127f optic lobe studies, 160				
overview, 125–126				
protocol				
generation and immunostaining of				
MARCM clones, 85–89 generation of standard wild-type				
MARCM clones, 130–133				
genetic mosaic screens in the mushroom				
bodies, 136–138, 137f				
reverse genetics by loss-of-function mosaic analysis, 134–135				
reverse, 134–135				
use in embryonic CNS studies, 57				
Motor neurons activation by cholinergic interneurons, 28				
body-wall muscle innervation, 94–95				
bouton classes, 356				
bouton number, changes in, 356				
dendrite morphogenesis in, 77 differentiation, 25				
electrophysiological recordings from neurons				
in embryos and larvae, 277–295				
generation of from neuroblasts, 24				
guidance of axons, 41–42 identity regulation by temporal gene cascade,				
24				
intersegmental nerve, 25				
markers, 25, 26t–27t, 28, 41–42				
partitioning in the neuropil, 28 segmental nerve, 25				
transcription factors, 25				
Mounting optic lobes, bridge method of, 164				
Mouth aspirator, 478f Multicolor fluorescence in situ hybridization in				
larval brains, 16–21				
Multidendritic neurons, dendrite				
morphogenesis in, 76				
Muscles. See Larval body-wall muscles Mushroom bodies				
MARCM analysis of lineage, 128–129,				
136–138				

Na ⁺ , membrane potential and, 175, 178–180, 180f
Na ⁺ current, 279–280, 280f Na ⁺ ion channel
anatomy of, 278–279, 278f blocker, 280
description of, 279–280
voltage-gated, 178 Na ⁺ /K ⁺ ATPase, 178
Na ⁺ /K ⁺ exchanger, 279
n-amylacetate, 447–453 nc82, 152, 358
Nernst equation, 177
N-ethylmaleimide-sensitive factor (NSF), 181, 182
Netrin, 39, 78
Neuroblasts. See Larval brain neuroblasts
Neurolucida, 79, 80f
Neuromedin U, 506
Neuromuscular junction (NMJ), 93–120 calcium imaging, 315–341
electrophysiological recordings from the
Drosophila giant fiber system, 215–224
experimental methods for examining
synaptic plasticity, 375–392
glutamate receptors, 178, 179
imaging neuropeptide release and signaling
with green fluorescent protein, 343–354
intravital imaging of, 357f
as model system, 171
overview of studies on, 93–94
protocols
activity paradigm to induce NMJ growth, 113–114
dissection of the larval body-wall muscles 97–100, 97f, 98f
electron microscopy of larval NMJs, 115–117
FlAsH-FALI at third-instar NMJ, 400-402
FM1-43 labeling of larval NMJs, 110 immunocytochemical staining of larval
body-wall muscles, 101–102
internalization and trafficking assay,
111–112
manipulation of membrane excitability by expression of modified Shaker
constructs, 386–390, 387f
preparation of early embryonic fillets (before cuticle deposition), 103–106
104f, 105f preparation of late embryonic fillets,
107–109, 108f, 109f
quantitative analysis of NMJ morphology 369–371
recipes, 117–120
in vivo imaging of <i>Drosophila</i> larvae, 364–368
synaptic boutons
type I, 94–96
type II, 95, 96
type III, 95, 96
synaptic electrophysiology, 171–214 synaptic growth, examination of, 96
ultrastructure of, 95–96
in vivo imaging of larval NMJ to study
synapse assembly, 355–373
NeuronJ, 79
Neurons. See also Motor neurons
as component of electrical circuit, 277



Index / 531

for studying development and birth order dendrite morphogenesis, 75-90 PBS (phosphate-buffered saline), 21, 70, 120, 165 glial engulfment of neuronal cell corpses, 62 of neurons, 144 10x, 33, 49, 90 molecular biology of, 250-251 PBSBT recipe, 21 number in brain, 297 olfactory, 76, 141-143, 248, 250-253, 263-264, PBST, 21, 165 organ anatomy, 248 298–299 protocols PBS-TX, 90 Neuropeptide F, 458, 506 generation of files with mosaic labeling, PBT Neuropil 145-147 0.1 M phosphate buffer with 0.1% Triton inaccessibility of, 283 X-100, 155 image registration, 152-154 0.1 M phosphate buffer with 0.2% Triton immunochemistry and imaging, 148-151 neuropil-associated glia, 61 Neurotransmitter, synaptic transmission and, recording from olfactory sensilla, X-100, 120 181-186, 182f 255-264, 257f, 259f, 260f, 264f pH 7.4, 70 NGB6-4A glia, 57 in vivo recordings, 298-299 pClamp 10.0, 185 NGB6-4 glial, 57 PDA (prolonged depolarizing afterpotential), ω-aga iva, 282 Nifedipine, 282 ω-conotoxin, 282 228, 229 Nkx6, 25, 25f, 41-42 Ommatidia, 157-158 Pdma/Pdm2 (Pdm), sequential activation of, anatomy of, 225 NMJ. See Neuromuscular junction (NMJ) 24 NompA, 238 mechanical dissociation of, 230-231 PDMN (posterior dorsal medial nerve), 215 Nonalcoholic Bouin's fixative, 119 Optic lobes PEMFA, 70-71 Normal goat serum, 165 development of, 158, 159f Perineurial glia, 58-59, 58f Notch signaling, 7 Nrrd Reader, 152–153 lamina, 159 Peripheral glia, 58-59, 58f layering of, 159, 160f Peripherally synapsing interneuron (PSI), Numb (Nb), 7, 8t lobula, 160 215–217, 216f Numerical aperature, objective, 344, 344f medulla, 159-160, 160f Pheromone, courtship and, 475-476, 480 organization of, 158, 158f Phosphate-buffered saline (PBS), 120, 165 protocol for dissection and staining, 161-165 Phosphohistone (H3), 9 O dissection of adult brains, 163 Phospholipid bilayer membrane, as capacitor in dissection of larval brains, 162 cellular circuit, 172 Objective, high-numerical-aperature Photobleaching dissection of pupal brains, 163 1-octanol, 447-453 description, 352 fixation, 163 3-octanol, as odorant in olfactory conditioning experiments, 430-435, 437-438 mounting, 164 reversible, 351-352 Octopamine, 95, 458 in vivo imaging of larval NMJ, 359 recipes, 165 staining, 163-164 Photoreceptors, 157–160 Odorant binding protein, 250 Optomotor maze, 421–422, 422f arrangement in ommatidia, 225 Odorant receptor, 250-251, 253 Optophysiology, 168 electroretinograms (ERGs), 225-229 Odor-taste learning, 443-453 chemosensory pathways, 444, 445f, 446 Oregon green BAPTA-1 (OGB-1) Ca²⁺ intracellular recordings, 234 data analysis, 452-453, 452f indica-tors, 316, 318, 319, 320f, patch-clamp analysis, 232-234, 233f overview, 443-446 328f, 330 phototransduction, 225-226 protocol-learning assays in larvae, 447-450 prolonged depolarizing afterpotential, 228, Ohm's law, 173, 277 P Phototaxis, 412, 416-417, 417f Olfactory conditioning, 429-440 appetitive conditioning, 436-440 P(acman), 396 piggyBac, 136 feeding after training, 439 PAK-kinase, 358t Pins (Partner of Inscuteable), 7, 8f, 8t Pipettes, fabrication for whole-cell patch-clamp performance index, calculation of, 439 Par6, 8t, 7 recording, 305-306, 305f protocol, 436-439 Paraformaldehyde (PFA), 90 pMad, 25 reciprocal training, 438 Paraformaldehyde (4%) fixative, 119-120 Posterior dorsal medial nerve (PDMN), 215 sucrose reward, 436 Paraformaldehyde (4% in PB) fixative, 154 Potassium (K+) sugar acuity (sucrose preference index), 440 paralytic gene, 279, 376-377, 376t equilibrium potential of, 377 aversive conditioning, 430-435 paralytic sodium channels, 167 electric shock punishment, 430, 433-434 Par complex, 7, 9 membrane permeability to, 175-178 par-1 gene, 380t, 381 membrane potential and, 175-180, 180f odorant choice, 430 Na⁺/K⁺ ATPase, 178 performance index, calculation of, 435 par-6 gene, 380t, 381 Potassium (K⁺) current, 281, 386–390, 387f Partner of Inscuteable (Pins), 7, 8f, 8t protocol, 430-435 reciprocal training, 434–435 Potassium (K+) ion channels Patch-clamp recording, whole-cell T-maze apparatus, 431–433, 431f, 433f anatomy of, 278-279, 278f description of, 297–299 olfactory acuity, testing of, 439-440 blocker, 281 from larval neurons, 291-293 description of, 280-281 shock acuity assay, 440 photoreceptors, 232-235, 233f of in vivo brain, 297–314 voltage-gated, 178, 179 statistical analysis, 440 Primary antibodies used to label brains, 161t Olfactory pathways, larval, 444, 445f amplifier electronics, 311 Programmed cell death, 62 Olfactory projection neurons, dendrite assessing recording quality, 310f, 311 Proline- and acidic amino acid-rich proteins, morphogenesis in, 76 limitations of technique, 311-312 Olfactory receptor neurons, 141–143, 298–299 overview, 297-299 380t, 381 Prolonged depolarizing afterpotential (PDA), Olfactory sensory neurons, 248, 250-253, patching, 310-311 228, 229 263-264 protocol: dissection of the head cuticle Olfactory system and sheath of living flies, 300-304, Prospero (Pros), 6-8, 7t anatomy, 141-142, 142f 301f, 303f action of, 8 chemosensation overview, 247-248 protocol: fabrication of pipettes, 305-306, as cell-polarity marker, 7-8, 8t Protein kinase A, 380t, 381 coding principles, 253 development of, 142-143, 142f protocol: whole-cell in vivo patch-clamp PSI (peripherally synapsing interneuron), electrophysiological recording from olfactory recordings, 307-310, 307f 215-217, 216f sensilla, 251–252, 255–264, 257f, PTX, 33, 49, 71 value of, 298 Pulse-chase experiments, in larval brains, 9, 10f, Patch pipette dye, 295 259f, 260f, 264f PB (phosphate buffer), 154 14 - 15Pupal eclosion rhythms, 484 overview of, 143-144, 143f 0.1 M phosphate buffer, 120



532 / Index

Q	PBS (phosphate-buffered saline), 21, 70, 120,	in larval brains, 16–21
Quantification of dendritic arbor morphology,	165	whole-mount embryo fluorescence in situ
79–80, 79t, 80f	10x, 33, 49, 90	hybridization and antibody staining 29–32
Quinine-adulterated food, larval feeding	PBSBT, 21 PBST, 21, 165	RNA interference (RNAi)
response to, 513–515	PBS-TX, 90	analysis of glial gene function by cell type–
Quinine hydrochloride solution, 416–417	PBT	specific dsRNAi, 63–64
Quinn, William G. "Chip," 429	0.1 M phosphate buffer with 0.1% Triton	disadvantages of, 394
R	X-100, 155	ion channel knock down, 378
	0.1 M phosphate buffer with 0.2% Triton	use in embryonic CNS studies, 57
Rab3, 181	X-100, 120	Robo, 39–41
Ratiometric Ca ²⁺ indicators, 320	pH 7.4, 70	Robo2, 40–41
RC (resistor-capacitor) circuit, 172, 173–174, 188, 189f	PEMFA, 70–71	Robo3, 40–41
Reactive oxygen species (ROS), 394, 403	PTX, 33, 49, 71 SSC stock solution, 21, 33	ROS (reactive oxygen species), 394, 403 rutabaga gene, 380, 380t
Receptors. See also Photoreceptors	TNB blocking buffer, 33	1 u u o u gu e gene, 300, 3000
glutamate, 96, 178, 179, 320, 358t, 359	TNT wash buffer, 33	C
gustatory, 250–251, 272	toluidine blue stain, 120	S
odorant, 250-251, 253	trituration solution, 235	Scolopidia (chordotonal sensory units), 238
surface labeling of proteins in embryos,	tyramide (fluorescently labeled), 21	Scoring behavior with an index, 408
46–48	voltage-clamp saline, 390	Scribble (Scrib), 8, 8t, 17f
Recipes	yeast plate, 155	SDN (Shaker Dominant Negative), 377, 386,
agar plates (enriched with fruit juices), 117	zero-calcium HL3, 353	387f, 389
agar plates for embryo collection cages, 154 antifade mounting medium, 70	Recombination-mediated cassette exchange (RMCE), 393–394	Secondary antibodies used to label brains, 162t Segmental nerve, 25
bath solution, 234	Recombineering, 394, 396	seizure potassium channels, 167
Beadle-Ephrussi ringer solution, 272	Refractory period, 217	Self-avoidance, dendrite morphogenesis and, 78
block solution, 19	Remodeling, dendrite, 78	Sema proteins, 77
Ca ²⁺ -free saline, 117	Repo, as glial marker, 55–57, 59	Sensilla, 141, 142
carbonate buffer, 19	repo-flp, 66	chemosensory coding in, 247-272
CBo (osmotically adjusted cacodylate buffer)	repo-Gal80, 67	gustatory system
0.1 M, 117	Resistance, in electronic circuit, 174	electrophysiological recording from taste
0.2 M, 118	Resistor	sensilla, 252, 265–272, 267f, 268f,
Drosophila external calcium saline, 293	in electronic circuit, 172, 173–174	271f
Drosophila external potassium saline, 294 Drosophila external saline, 293	ion channel as, 172 Resistor-capacitor (RC) circuit, 172, 173–174,	organ anatomy, 249–250 olfactory system
Drosophila external sodium saline, 294	188, 189f	electrophysiological recording from
Drosophila internal cesium patch solution, 294	Response latency, 217	olfactory sensilla, 251–252, 255–264.
Drosophila internal potassium patch	Resting membrane potential, 175–180	257f, 259f, 260f, 264f
solution, 294	driving force (ionic electromotive force,	organ anatomy, 248
Drosophila ringer's solution, 234	EMF _{ion}), 179–180	Sensory transduction
embryo wash (10x stock solution), 89	for entire cell, 177–178	phototransduction, 225–226
external saline, 312	equilibrium potentials of individual ions, 177	Serotonin, 458
fix solution, 20 food media, 472, 481	mechanisms of generation of, 175	Shab channel, 386 Shab gene, 281
GFS saline, 223	membrane permeability to ions and, 178, 179 Na ⁺ /K ⁺ ATPase and, 178	shak B^2 mutant, 222
grape juice agar, 89	physical basis of, 175–177, 176f	Shaker channel, 386, 389–390
HFM1-43 dye solution, 118	reversal potential, 179, 200, 280–281	Shaker gene, 167, 281, 376–377, 376t, 378, 386,
high-potassium HL-3 saline, 118	separation of charge, 176–177	389
HL-3 saline, 118, 210	"spring model," 180	shaking-B (shakB) gene, 215
high-potassium, 118	voltage of, 175, 277–278	Shal gene, 281
HL3 supplemented with glutamate, 353	Retina, 157–158	Shaw gene, 281
hybridization buffer, 20	Reversal potential, 179, 200	shibire gene, 183, 379
RNase-free, 32	reversed polarity (repo), 55	Signal-to-noise ratio, 13
hydrolysis stop buffer, 20 internal saline, 313	Reverse MARCM, 134–135 Reversible photobleaching, 351–352	Signal transduction and second messengers, 380–381, 380t
intracellular solution, 234	Rhod-2 Ca ²⁺ indicators, 316, 318, 320, 323–325	Ca ²⁺ , 380–381, 380t
Jans' saline, 119	Rhod-dextran Ca ²⁺ indicators, 319, 322,	CaMKII, 380t, 381
juice plates, 48–49	326–329	cyclic AMP, 380, 380t
Kankel–White medium, 20	Rhod-FF AM Ca ²⁺ indicator, 320–321	proline and acidic amino-rich proteins, 380t
lead citrate solution, 119	Rhod-5N AM Ca ²⁺ indicator, 320–321	381
live yeast paste, 119	Rhodopsin, 157–158	protein kinase, 380t, 381
MABT, 20	light absorption and photoisomerization,	Simple Neurite Tracer, 79
modified Trump's universal fixative, 119	225–226	siRNAs (small interfering RNAs), 63
nonalcoholic Bouin's fixative, 119 normal goat serum, 165	prolonged depolarizing afterpotential (PDA), 228–229	Sleep analysis of
paraformaldehyde (PFA), 90	Riboprobe synthesis, 17–18	consolidation, 487
paraformaldehyde (4%) fixative, 119–120	Ribosomal S6 kinase, 506	latency to sleep, 488
paraformaldehyde (4% in PB) fixative, 154	RIM family of proteins, 358	sleep deprivation and rebound, 488
patch pipette dye, 295	RMCE (recombination-mediated cassette	sleep duration, 487
PB (phosphate buffer), 154	exchange), 393–394	behavior-based measurement of, 486-487
0.1 M, 120	RNA in situ hybridization	overview, 486–487



382t

533 Index

protocols environmental manipulations, 384, 384t activity monitoring with the DAM system, acute increases in locomotor activity, 384, processing sleep data, 499-504 elevated rearing temperature, 384, 384t growth factors, 382, 383t regulation of, 486, 488 video monitoring for study of, 487 membrane excitability, 376-378, 376t Slit, 39, 78 expression of ion channels, 376t, 377-378 ion channel mutations, 376–377, 376t Slowpoke gene, 167, 281 Small interfering RNAs (siRNAs), 63 signal transduction and second messengers, Small synaptic vesicles (SSVs), 346-347 380-381, 380t Ca²⁺, 380-381, 380t Smith, David, 425, 426 SNAP-25 (synaptosomal-associated protein 25), CaMKII, 380t, 381 181, 183 cyclic AMP, 380, 380t SNARE (soluble NSF attachment receptor) proline- and acidic amino acid-rich proteins, 181, 379 proteins, 380t, 381 Sodium (Na⁺), membrane potential and, 175, protein kinase, 380t, 381 178-180, 180f synaptic transmission, 378-379, 379t Sodium (Na+) current, 279-280, 280f tools targeting postsynaptic function, 379, Sodium (Na+) ion channel anatomy of, 278–279, 278f blocker, 280 tools targeting presynaptic function, 379, 379t description of, 279-280 transcription factors, 382-384, 383t voltage-gated, 178, 179 activator protein 1 (AP-1: Fos/Jun), Sodium/potassium (Na⁺/K⁺) ATPase, 178 382–383, 383t Sodium/potassium (Na⁺/K⁺) exchanger, 279 cAMP response element binding (CREB) protein, 383-384, 383t Songs, courtship, 237–238 Sound-evoked potentials, recording from Synaptic current description, 282–283, 282f minis, 282–283, 282f antennal nerve, 239-243 Spatial identity cues, interaction with temporal cues, 24 Synaptic electrophysiology, 171-214 overview, 171–175 Spineless, 77 SPSS, 80 electrical terminology, 172 SSC stock solution, 21, 33 electronic circuit and cellular circuit SSR (subsynaptic reticulum), 95 compared, 172 SSVs (small synaptic vesicles), 346-347 resistor-capacitor (RC) circuit, 172, 173-174 Stata, 80 protocols Stimulator, in electrophysiology rig, 186 electrode/micorelectrode fabrication, stoned, 183 206-210, 207f, 209f Subperineurial glia, 59, 60f, 61–62 Subsynaptic reticulum (SSR), 95 electrophysiological recording from "model" cell, 188–192, 189f, 190f Suction electrodes focal recordings of synaptic currents from example of homemade system, 207f single boutons at larval NMS, manufacture of, 207–208 204-205 Surface labeling of proteins in embryos, 46-48 larval body wall muscle recordings, SWiSH, 425 193-199 Syd-1, 358 voltage-clamp analysis of larval Sylgard-coated coverslips, preparation of, neuromuscular junction, 200-203 107–108, 108f resting membrane potential, 175-180 Synapse, structure of, 357 driving force (ionic electromotive force, EMF_{ion}), 179–180 Synaptic assembly for entire cell, 177–178 constructs suitable for imaging, 358-359, 358t key players in, 357-359 equilibrium potentials of individual ions, overview, 355-357 mechanisms of generation of, 175 protocol building imaging chamber for in vivo membrane permeability to ions and, 178, imaging, 361-363, 361f quantitative analysis of NMJ morphology, Na+/K+ ATPase and, 178 physical basis of, 175-177, 176f 369-371 reversal potential, 179, 200 in vivo imaging of Drosophila larvae, separation of charge, 176-177 364-368 Synaptic boutons spring model," 180 budding and outgrowth, 96 voltage of, 175 ghost buttons, 96, 113 synaptic transmission, 181-186, 185f type I Synaptic plasticity type I big (Ib), 95 experimental methods for examining, type I small (Is), 95 375-392 type II, 95, 96 protocol: manipulation of membrane type III, 95, 96 excitability by expression of Synaptic connections, methods for modified Shaker constructs, manipulating, 376-384 386-390, 387f cell adhesion molecules (CAMs), 381-382, synaptic connections, methods for manipulating, 376-384

cell adhesion molecules (CAMs), 381-382, environmental manipulations, 384, 384t growth factors, 382, 383t membrane excitability, 376-378, 376t signal transduction and second messengers, 380-381, 380t synaptic transmission, 378-379, 379t transcription factors, 382–384, 383t Synaptic potentials recording in larval body wall muscles, 195–197, 196f Synaptic transmission, 181-186, 182f description of, 181 electrophysiology equipment, 184-186 AD/DA interface board, 185 amplifier, 184-185 computer and software, 185 examples of rigs, 185f microelectrode puller, 186 micromanipulators, 186 microscope, 184 oscilloscope, 186 stimulator, 186 vibration isolation table, 184 video monitor system, 186 wiring diagram of rig, 187f history of neurogenetic and electrophysiological studies of, 183 methods for manipulating, 378-379, 379t tools targeting postsynaptic function, 379, tools targeting presynaptic function, 379, quantal units of neurotransmitter release, 181, 182f studying using larval NMS electrode fabrication for, 206-210, 207f, electrophysiological recording from larval body wall muscles, 193-199 electrophysiology equipment, 184-186, 185f, 187f focal recording of synaptic currents from single boutons, 204-205 overview, 183-184 voltage-clamp analysis, 200-203 Synaptic vesicles, 171, 181 association with presynaptic active zone, fusion with membrane, 281, 358 recycling, 183 trafficking, 181 transmitter release, 281 Synaptobrevin, 358t, 379 Synaptobrevin-GFP, 359 Synaptopods, 96, 113 Synaptotagmin, 181, 183, 346, 358t, 403 Synaptotagmin-GFP, 359 Synchronizing populations of larvae, 9–10 Syntaxin, 181, 183

T

Taste hairs, 249, 249f, 268f Taste pathways, 444, 445f, 446 Taste peg, 249, 249f T-bars, 95-96, 357f, 358 Tempel, Bruce, 429 temperature-induced paralytic E (tipE) gene, 376-377, 376t Temperature-sensitive (ts) alleles, 393

534 Index

Temporal identity cues, for embryonic neuroblasts, 24 Tergal depressor of trochanter (TDT), 215 Tergotrochanteral jump muscle (TTM), 215–222, 216f, 219f, 220f Tergotrochanteral motorneurons (TTMn), 215-217, 216f, 222 Tetanus toxin light chain (TetTxLC), 379 Tethered flight experiments, 412-413, 423-426, 424f, 426f Tetracysteine-tagged proteins, 393, 395f construction and expression of, 396-399, 398f FlAsH-FALI at third-instar NMJ, 400-403 Tetraethylammonium chloride, 281 Tetrodotoxin, 280 TEVC. See Two-electrode voltage clamp (TEVC) Tiling of dendritic arbors, 78 *tipE* gene, 376–377, 376t Tip-recording method, 252 T-maze apparatus, 431-433, 431f, 433f T-maze visual learning, 412 TNB blocking buffer, 33 TNT wash buffer, 33 Toluidine blue stain, 120 Torque meter, 425 Tracheal dendrite (td) neurons, 76 Transcription factors axon guidance, 41 dendrite morphogenesis and, 77 motor neurons, 25 sequential activation cascade, 24 synaptic connections, methods for manipulating, 382-384, 383t activator protein 1 (AP-1: Fos/Jun), 382–383, 383t cAMP response element binding (CREB) protein, 383-384, 383t Transient receptor potential (TRP) superfamily, 238 Transit-amplifying cells, 6 Tricornered (Trc) kinase, 78 Trituration solution, 235 Trophic support of neurons by glia, 62-63 TRP ion channel, 226 TRPL ion channel, 226 TTM (tergotrochanteral jump muscle), 215-222, 216f, 219f, 220f TTMn (tergotrochanteral motorneurons), 215–217, 216f, 222 tub-Gal80, 66-67, 126, 127f, 128f, 130, 133-134 Tubulin promoter, 143 Tukey HSD (Honestly Significant Difference) test, 440 Tully, Tim, 429 Tungsten electrode sharpener, 256-257, 257f Two-electrode voltage clamp (TEVC), 184, 185f, 200-203, 202f potassium currents, study of, 386-390, 387f Type II neuroblasts, molecular markers of, 6-7,

Type I neuroblasts, molecular markers of, 6-7, Tyramide (fluorescently labeled) recipe, 21 Tyramide signal amplification system in whole-mount embryo fluorescence in situ hybridization and antibody staining, U UAS-dsRNAi constructs, 64 UAS-flp/lexAop-flp, 66 UAS-marker genes FlAsH-FALI, 394, 395f ion channel expression, 377-378 in MARCM analysis, 126, 128, 130-138 VAMP (vesicle-associated membrane protein)/synaptobrevin, 181, 183 Ventral nerve cord breaking off of during dissection, 13 glial cell development, 55 organization and development of embryonic, 23-28 Vibration isolation table, 184 Vision Egg, 425 Visual learning and perception studies, 411-426 overview of, 411-413 flight arena paradigm, 412-413 phototaxis-type assays, 412 population assays, 413 single fly walking paradigm, 413 T-maze use, 412 protocols individual fly assay: aversive phototaxic suppression, 416-417, 417f individual fly assay: visual learning in larvae, 414-415, 415f population assay: conditioning to colors, 418-420, 418f population assay: optomotor maze, 421-422, 422f tethered fly paradigm, 423-426, 424f, 426f Visual physiology in adult eye, 225-235 overview, 225-226 protocols electroretinogram recordings, 227-229, preparation of dissociated ommatidia, 230-231 whole-cell patch-clamp analysis of adult photoreceptors, 232-235, 233f Visual system, 157–160 optic lobes, 158-160 retina, 157-158 VNC. See Ventral nerve cord Volocity, 80

Voltage

description of, 172

in electronic circuit, 172, 173-174

Ohm's Law, 173 Voltage clamp cautions for experiments, 201 description of, 386 as measure of synaptic current, 282, 282f photoreceptors, recordings from, 225, 226, 232-234, 233f synaptic transmission, analysis of, 200-203 two-electrode voltage clamp (TEVC), 184, 185f, 200-203 potassium currents, study of, 386-390, 387f Voltage-clamp saline, 390 Voltage-gated ion channel, 178, 179 anatomy of, 278-279, 278f Ca2+ ion channel, 278-279, 278f, 281-282, 316 characteristics in aCC and RP2 motor neurons, 280f K+ ion channel, 278-279, 278f, 280-281 Na+ ion channel, 278-280, 278f

Whole-cell patch-clamp recording description of, 297-299 from larval neurons, 291–293 photoreceptors, 232-235, 233f of in vivo brain, 297–314 amplifier electronics, 311 assessing recording quality, 310f, 311 limitations of technique, 311-312 overview, 297-299 patching, 310-311 protocols: dissection of the head cuticle and sheath of living flies, 300-304, 301f, 303f fabrication of pipettes, 305-306, 305f whole-cell in vivo patch-clamp recordings, 307-310, 307f value of, 298 Whole-mount embryo fluorescence and histochemical antibody staining, 68-69 in situ hybridization and antibody staining, 29-32 Wide-field epifluorescence microscope, 343-344 wingless (wg), 382, 383t wishful thinking (wit), 382, 383t Wnt5, 39 Worniu (Wor), 6, 9 Wrapping glia, 59, 60f, 61

Yeast plate, 155 Yellow cameleon-2 Ca2+ indicator, 318, 321

Z

Zero-calcium HL3, 353 Zfh-1, 25